

# CALIFORNIA ARCHITECTS BOARD

PUBLIC PROTECTION THROUGH EXAMINATION, LICENSURE, AND REGULATION 2420 DEL PASO ROAD, SUITE 105, SACRAMENTO, CA 95834 WWW.CAB.CA.GOV MAIN (916) 574-7220 FAX (916) 575-7283 CAB@DCA.CA.GOV

Edmund G. Brown Jr. GOVERNOR

## **APPLICATION FOR ELIGIBILITY EVALUATION**

For candidates seeking eligibility to take the National Council of Architectural Registration Boards' (NCARB) Architect Registration Examination (ARE)

Fee: \$100 (Check or money order) non-refundable

Last Name:	Suffix:	SSN or ITIN:	NCARB Record Number:
First Name:	Middle N	Name:	•
Address:		16	
		0.0	
<del>City:</del>	State/Pro	ZIP/Posta	<del>l Code:</del>
Country:	<b>(2)</b>		
Home Phone:	work Ph	<del>ione:</del>	
Birthdate:  ———————————————————————————————————	Other Kı	nown Name(s):	
-(Month) (Day) (Year)  Perform Answering Pend Pege 3			
Before Answering, Read Page 3  (A) Have you ever submitted an application r been determined in 1f yes, provide date of application:	neligible fo	or the ARE in California	. <del>2</del> — <del>□ YES □ NO</del>
(B) Have you previously been determined eligible to take the ARI If yes, list the U.S. or Canadian jurisdiction:	<u>E?</u>		—□-YES □ NO
(C) Would you like your information (name and address) share offering to provide education information regarding the exam		ner individuals or organ	nizations  — VES NO
(D) Have you served as an active duty member of the U.S. Arme If yes, you may qualify for expedited application processi (Certificate of Release or Discharge from Active Duty).		•	C
(E) Have you ever had a registration denied, suspended, revoked agency in any state or country? If yes, explain the details on a		<u> </u>	• – –
(F) Have you ever been convicted of a crime in any state, the Umilitary court, or other country, which involved a plea or veplea of nolo contendere?		_	

## **APPLICATION FOR ELIGIBILITY EVALUATION**

State/Country L		space, please use			tion Date	1 Date Requirements for Licensure	
,						1	
Education							
(A) Have you comp	leted high school/re	ceived a GED?				<u> </u>	ES — 🗆 NO
University or Name and I	College	Course of	Units Co		Diplor	na or Degree	Date
Name and 1	<del>Sociation:</del>	Study	Semester	<del>Quarter</del>	Ceruno	cate Obtained	Completed
- Evnorionae							
Experience		- In 1			<u> </u>	V	
From (M/D/Y):	To (M/D/Y):	Employe	er Name and Addre	<del>ss:</del>		Employer Licer Architect	<del>ised as:</del>
Hours Per Week:	Total Worked (Y	<del>/M):</del>		9		Contractor Engineer	:
Supervisor's Name:				~0,		☐_Landscape	Architect
From (M/D/Y):	To (M/D/Y):	Employe	er Name and Allre	7		Employer Licer	sed as:
Hours Per Week:	Total Worked (Y	<del>/M):</del>	<b>(</b>			Contractor Engineer	
Supervisor's Name:		76	<b>)</b>			☐_Landscape	- Architect
From (M/D/Y):	To (M/D/Y):	Emiloye	er Name and Addre	<del>SS:</del>		Employer Licer	sed as:
Hours Per Week:	Total World (Y	<del>M);</del>				Contractor	
Supervisor's Name:						Landscape  Other:	Architect
From (M/D/Y):	To (M/D/Y):	Employe	er Name and Addre	<del>SS:</del>		Employer Licer	sed as:
Hours Per Week:	Total Worked (Y	<del>/M):</del>				Contractor  Engineer	:
Supervisor's Name:						Landscape  Other:	Architect
From (M/D/Y):	To (M/D/Y):	Employe	er Name and Addre	ss:		Employer Licer  Architect	<del>ised as:</del>
Hours Per Week:	Total Worked (Y	<del>/M):</del>				Contractor	:
Supervisor's Name:						Engineer  Landscape	Architect
						—_Other:	

#### APPLICATION FOR ELIGIBILITY EVALUATION

### **Discipline/Conviction Questions E and F**

Check yes, if you have been disciplined by a public agency or convicted of a crime.

"Conviction" includes a plea or verdict of guilty or a conviction following a plea of nolo contendere and any conviction that has been set aside or deferred pursuant to Penal Code sections 1000 or 1203.4, including infractions, misdemeanors, and felonies. You do not need to report a conviction of an infraction with a fine of less than \$1,000 unless the infraction involved alcohol or a controlled substance. You must, however, disclose any convictions in which you entered a plea or no contest and any convictions that were subsequently set aside or deferred pursuant to Penal Code sections 1000 or 1203.4. "License" includes permits, registrations, and certificates. "Discipline" includes, but is not limited to, suspension, revocation, voluntary surrender, probation, reprimand, or any other restriction on a license held by you.

Please explain details on a separate sheet of paper and attach. Indicate the date and place of arrest, name of court, court case number, code section violated, brief explanation of the offense, and the sentence imposed; or if applicable, indicate the date and nature of the disciplinary action, name and location of public agency, and the fine or sentence imposed. If convicted under another name, please indicate other name(s).

Check no, if you have not been disciplined by a public agency, and you have not been convicted of a crime.

#### **Additional Information**

Review the ARE Requirements at cab.ca.gov and Complete all Information Prior to Saburación — The information requested on this application is required under Business and Professions Code sections 5526, 5550, 5511 and 5552. All items are mandatory. The information provided will be used to determine qualifications for licensure.

Social Security Number (SSN) or Individual Tax Identification Number (ITIN) (Disclosure of your SSN or ITIN is mandatory. Business and Professions Code sections 30 and 5550.5 and Public Law 94-4.5, 42 USCA 405(c)(2)(C)) authorize collection of your SSN or ITIN. Your SSN or ITIN will be used exclusively for tax enforcement purposes, for purposes of compliance with any judgment or order for family support in accordance with section 175-0 of the Family Code, or for verification of licensure or examination status by a licensing or examination entity which utilities and onal examination and where licensure is reciprocal with the requesting state. If you fail to disclose your SSN or ITIN your a plication will not be processed AND you will be reported to the Franchise Tax Board, which may assess a \$100 penalty against y

Reasonable Accommodations — If you are requesting reasonable accommodations pursuant to the Americans with Disabilities Act, please call or visit the Board's website, download print and submit a completed Reasonable Accommodation Request for the Architect Registration Examination (ARE) for it.

PRIOR TO SIGNING THIS APPLICATION, REVIEW ALL INI	FORMATION: ia that all of my FOR BOARD USE ONLY
representations on this Application for Eligibility Evaluation (including attach	hments) are true
correct, and contain no material omissions of fact to the best of my knowledge	re and belief. FEE PAID:
	DATE:
	——————————————————————————————————————
	LICENSE NO.:
Signature	Date — ISSUE DATE:



# CALIFORNIA ARCHITECTS BOARD

PUBLIC PROTECTION THROUGH EXAMINATION, LICENSURE, AND REGULATION

Arnold Schwarzenegger, GOVERNOR

## TO THE EMPLOYER:

Please complete the employment information on the reverse side of this form verifying the applicant's employment under your direct supervision. If additional space is needed, please use another Employment Verification Form or a photocopy of a blank Employment Verification

Signature must be provided by the "Responsible Managing Officer" for California general building contractor corporations.

The Board requires that all Employment Verification Forms submitted for an applicant contain the original signature of the employer. Copies, rubber stamps, or other reproductions of the signature will not be accepted. In addition, forms containing strikeouts or corrections will not be accepted.

Athe aing C CALIFORNIA ARCHITECTS BOARD

2420 DEL PASO ROAD. SUITE 105 SACRAMENTO, CA 95834

916-574-7220 916-575-7283

cab@dca.ca.gov www.cab.ca.gov

## **EMPLOYMENT VERIFICATION FORM**

## APPLICANT MUST COMPLETE SECTIONS I and II ONLY

## TYPE OR PRINT CLEARLY IN INK

Applicant should complete information below. The employment verification form in our office.	e address insert will b	be used to acknowledge receipt of this
	Employment Peri	od
	Name of Employe	er
Name		
Address		
City/State/Zip		
City/Otate/Zip		
II. Applicant is required to complete sections I and II that making or giving any false information in combe grounds for denial, suspension, or revocation or	mection with an appli f a license to practice	cation for examination and/or licensure may architecture.
Name Last First	Middle	ID #
Known By Any Other Name		
Address		
City State	Zip	Country
Work Phone ()	Home Phone	(
☐ CHECK BOX IF	ABOVE IS A CHANGE O	OF ADDRESS
Filing Status - Please Check Appropriate Category	Only	
☐ WRITTEN EXAM ☐ SUPPLEMENTAL EXAM		ITY D LICENS PASSED ALL EXAMS
SECTION III TO BE COMPLETED BY EMPLOYER A FORMS CONTAINING STRIKEOUTS OR CORRECT		
III. This will certify that to the best of my knowledge and as under my direct supervision performing architectural du	s indicated in the rec	s of this 65 c, the above-named person worked
		te following time period.
Month/Day/Year Month/Da	•	
From To		Fine D Part-Time D Hours/Week
From To Name of Firm		Time  Part-Time  Hours/Week
Address	<b>\</b>	Vork Phone ()
CityStates	Zin	Country
During the time period shown above, me profession		
Name		
Last First		Middle
Licensed as (architect, civil or structural engineer, landse	State	of Registration
Individual License # Original D		1
If applicant performed work in a state other than t project and the following information for that state	he one listed above,	
From		ime  Part-Time  Hours/Week
Licensed as	- Q (1 T) - S	State of Registration
Individual License # Original D	the second second	
I certify under penalty of perjury under the lav		
form is true and correct.		
Original Signature (Please do not sign in black ink)		Current Date
Print Name* See reverse		-





# **EMPLOYMENT VERIFICATION FORM (EVF)**

## <u>INSTRUCTIONS</u>

## **Reciprocity Candidates**

- A reciprocity candidate is defined as an individual licensed as an architect in another U.S. or foreign jurisdiction and seeking an architect license in California.
- Do not complete this form if you have requested transmittal of your NCARB\* Certificate to California.
- U.S. architects with less than three years of licensure must have their NCARB Certificate transmitted to the Board as proof of Architect Experience Program (AXP) completion.
- <u>Eight (8) full-time (at 40 hours per week)</u>
   years of training (work) and educational
   experience is required for California
   Supplemental Examination (CSE) eligibility.
- All EVFs must contain the original signature of the employer. Copies, rubber stamps, or other reproductions of the signature will not be accepted. In addition, forms containing strikeouts or corrections will not be accepted.

## **Initial Licensure Candidates**

- An initial licensure candidate is defined as an individual who is seeking their first license as an architect.
- Do not fill out this form if any of the following apply:
  - You earned a degree from an NAAB\* program
  - <u>Earned a degree from a CACB\*</u> program
  - Have an approved NAAB-EESA\*
- All others must submit this form to document training (work) experience under the direct supervision of a licensed architect. Work experience not performed under the direct supervision of a licensed architect will not be considered for Architect Registration Examination (ARE) eligibility.
- Work experience submitted to NCARB for <u>AXP credit cannot</u> also be submitted to the <u>Board for ARE eligibility.</u>

## PROJECT LIST REQUIREMENT—SUBMITTING WORK EXPERIENCE FOR YOURSELF

If you are submitting work experience for yourself as a licensed individual, you must include a project list. The project list must be presented in a table that includes all of the following:

- Name(s) and Address(es) of the Client(s)
- Type of Project(s)
- Construction Cost(s)

- Start Date of Project(s)
- Completion Date of Project(s)
- <u>All Services Provided</u>

## LIMITS ON TRAINING EXPERIENCE

Verifiable experience from licensed foreign architects in a qualifying foreign country (as defined in Section 117(c)) may be granted training experience at 50% credit. A maximum of one year may be granted for work experience under a California general building contractor or certified California building official. A candidate will not receive more than two years total at 50% credit in any combination under a licensed/registered civil or structural engineer, licensed/registered landscape architect, California general building contractor, or certified California building official. (See 16 CCR Section 117).

## REASONS FOR REJECTION OR ZERO CREDIT

If any of the following situations apply, the form will be rejected or granted zero credit:

- 1. <u>Providing false information</u>
- 2. Strikeouts or corrections
- 3. No original signature
- 4. Work performed under or as an:
  - <u>independent contractor</u>
  - architect in a nonqualifying foreign country
  - unlicensed individual or nonqualifying licensed individual

## COMPLETION AND SUBMISSION OF FORM

Note to Candidate: A candidate must complete Section 1 of this form prior to submission of it to their supervisor for completion. The original, completed form must be sent by mail to the California Architects Board's address, which is located at the top of page 1, please indicate Attn: Licensing Unit.

Note to Supervisors completing Section 2: This candidate is applying for authorization to take the ARE in California. In order to qualify, the applicant is required to provide proof of completion of required work experience in performing architectural duties (see Business and Professions Code (BPC) section 5500.1). Please provide below any work-related experience performing architectural duties that the applicant performed at your firm or business as specified below and sign as indicated below.

### \*ACRONYMS USED IN EVF INSTRUCTIONS AND FORM:

NCARB stands for the National Council of Architectural Registration Boards

NAAB stands for National Architectural Accrediting Board

CACB stands for Canadian Architectural Certification Board

NAAB-EESA stands for National Architectural Accrediting Board – Education Evaluation Services for Architects

CAB stands for the California Architects Board

# **EMPLOYMENT VERIFICATION FORM**

## SECTION 1—TO BE COMPLETED BY THE LICENSURE CANDIDATE

19C-12 (NEW 6/2024)

NCARB Record:	CAB (Candidate) ID:	Birthdate (Month/Day/Year):
		/ /
Last Name (Include suffix):	<u>First Name:</u>	<u>M.l.:</u>
Telephone Number:	Email Address:	
☐ Check this box if the informat	ion below is a change of addres	<u>5S</u>
Address:		
<u>City/Town:</u> <u>S</u>	State/Province:	Postal (Zip) Code:
Country (Leave Blank if U.S.A.):		
SECTION 2—TO BE COMPLETED	D BY THE SUPERVISOR	
Please verify the employment fo		
<u>are needed to cover employments</u> Forms.	ent experience, use additional E	mployment Verification
Employment Information		
The above-named individual in 5500.1) for the following period(	•	ral duties (see BPC section
□ an employee under my direct	ct supervision <u>an inde</u> x	pendent contractor
Start Date (Month/Day/Year):	End Date (Month/Day/Year):	Average Hours Per Week:
/		
□ an employee under my direct	<u>ct supervision</u> <u>an indep</u>	<u>bendent contractor</u>
Start Date (Month/Day/Year):	End Date (Month/Day/Year):	Average Hours Per Week:
/	/ /	
☐ an employee under my direc	<u> </u>	pendent contractor
Start Date (Month/Day/Year):	End Date (Month/Day/Year):	Average Hours Per Week:
/	/ /	

-SIGN ON THE REVERSE SIDE-

3

# **Licensee Supervisor's Information**

l am licensed/registered as (include the jurisdiction where you are licensed):							
☐ Architect in a U.S. Jurisdiction	<u>n</u>	□ Landscape Architect in a U.S. Jurisdiction					
☐ Architect in a Qualifying Fore	eign Country	Structural Engineer in a U.S. Jurisdiction					
□ California General Building (	Jurisdiction (e.g., s	state) Where Licensed:					
☐ Civil Engineer in a U.S. Jurisdi	<u>iction</u>						
Issued Date (Month/Day/Year):	<b>Expiration Date</b>	e (Month/Day/Year):	<u>License Number:</u>				
	,	,					
/ /	/						
Last Name (Include suffix):		<u>First Name:</u>	<u>M.l.:</u>				
No man of Firms / Durain a co.							
Name of Firm/Business:							
Address:							
City/Town:	State/Province:		Postal (Zip) Code:				
City/Town:	State/Province:		Postal (Zip) Code:				
	State/Province:		Postal (Zip) Code:				
City/Town:  Country (Leave Blank if U.S.A.):	State/Province:		Postal (Zip) Code:				
	State/Province:	:	Postal (Zip) Code:				
	State/Province:		Postal (Zip) Code:				
	State/Province:		Postal (Zip) Code:				
	State/Province:		Postal (Zip) Code:				
Country (Leave Blank if U.S.A.):	ING THIS FORM	: PRIOR TO SIGNING					
Country (Leave Blank if U.S.A.):  NOTE TO SUPERVISOR COMPLET	TING THIS FORM TIONS AND ON T	: PRIOR TO SIGNING	S THIS FORM, REVIEW ALL				
Country (Leave Blank if U.S.A.):  NOTE TO SUPERVISOR COMPLET INFORMATION IN THE INSTRUCT	ING THIS FORM IONS AND ON I	: <b>PRIOR TO SIGNING</b> THIS FORM. Daws of the State of	S THIS FORM, REVIEW ALL				
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Country (Leave Blank if U.S.A.):  NOTE TO SUPERVISOR COMPLET INFORMATION IN THE INSTRUCT I declare under penalty of peri	ING THIS FORM IONS AND ON I	: <b>PRIOR TO SIGNING</b> THIS FORM. Daws of the State of	S THIS FORM, REVIEW ALL				

19C-12 (NEW 6/2024)



# CALIFORNIA ARCHITECTS BOARD

PUBLIC PROTECTION THROUGH EXAMINATION, LICENSURE, AND REGULATION

2420 DEL PASO ROAD, SUITE 105, SACRAMENTO, CA 95834

cab@dca.ca.gov

916-574-7220 T 916-575-7283 F

# **Test Application Form Architect Registration Examination**

TYPE OR PRINT CLEARLY I	I INK
NAME:	ID#:
(LAST / FIRST / MIDDLE)	NCARB FILE #1:
KNOWN BY ANY OTHER NAME: (INCLUDE MAIDEN NAME)	BIRTHDATE (MONTH/DIX/YEAR):/
ADDRESS:	
	COUNTY CODE(See reverse)
CITY: STATE: ZIP CO	COUNTRY: (See reverse)
☐ CHECK BOX IF ABOVE ADDRESS IS	
	HONE: ()
SOCIAL SECURITY # 2:	GENDERSEX: ☐ MALE ☐ FEMALE
☐ Check box if requesting reasonable accommodation Act 1	ons pursuant to the Americans with Disabilities
\$100   Eligibility Review Fee  This fee is non-refundable and will cover the administration of the second s	Amount of Enclosed Check: \$tive cost of application processing and eligibility review.
Attach a check for the \$100 Elig Make the check payable to the CALIFOR	·
I certify under penalty of perjury under the laws of the State of information on this application is true and correct.	California that the
Signature:	FOR OFFICE USE ONLY
Date:	FOR OFFICE USE ONLY
The information requested on this application is required under Sections 55.5552 of the Business and Professions Code. All items are mandatory. The will be used to determine qualifications for licensure. The Executive Offiresponsible for information maintenance.	nformation provided cer of the Board is Fee Paid
<sup>1</sup> Please see instruction letter for more information,	Date
Disclosure of your <u>United States Seocial Security Naumber (SSN)</u> is mandatory. Collection is auth Business and Professions Code and Public Law 94-455 [42 U.S.C.A. 405(c)(2)(C)]. Your secial su used exclusively for tax enforcement purposes, for purposes of compliance with any judgment or accordance with Family_Code Section 17520, or for verification of licensure or examination examination entity which utilizes a national examination and where licensure is reciprocal with the nation disclose your secial security numberSSN, you will be reported to the Franchise Tax Board, verification of the provided to the provid	order for family support in status by a licensing or equesting state. If you fail

(OVER)

penalty against you.

Have you eve been disciplin	r had <u>a</u> reç ed by a pu	gistration denie blic agency in a	d, suspe any state	ended, or revoked e or country? If y	l or otherw es, explair	rise		NO	
Have you eve	r pleaded	guilty or been o	onvicted	d by a court of an	offense?	☐ YES		NO	
If yes, please section violate indicate other	ed, a brief	ovide details be explanation of t	olow. In the offer	dicate the date an	nd place o ence impo	f arrest, name of c sed. If convicted	ourt, cour under and	rt case numbe other name, pl	r, code ease
NOTE: CON' YOU MAY OF	the second secon	DISMISSED (	INDER	SECTION 1203.4	OF THE	PENAL CODE M	JST BE S	SHOWN.	
b. Any c. Any	y offense v y incident t	vhich was adjud hat has been s 0.5 and 1203.4	licated i ealed or 5.	mposed was \$15 in a juvenile court r disposed under ER CONVICTION	or under a Welfare a	a youth offender land Institutions Coo	iw. le Section	i 781 or Penal	Code
ADDITIONAL	SPACE:					-16			
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COUNTY	CODE LI	ST:							
Alameda Alpine Amador Butte Calaveras Colusa Contra Cos Del Norte El Dorado Fresno Glenn Humboldt	1 2 3 4 5 6 7 8 9 10 11 12	Imperial Inyo Kern Kings Lake Lassen Los Angeles Madera Marin Mariposa Mendocino Merced	13 14 15 16 17 18 19 20 21 22 23 24	Modoc Mono Monterey Napa Nevada Orange Placer Plumas Riverside Sacramento San Benito San Bernardino	25 26 27 28 29 30 31 32 33 34 35 36	San Francisco San Joaquin San Luis Obispo San Mateo Santa Barbara Santa Clara Santa Cruz Shasta Sierra Siskiyou	37 38 39 40 41 42 43 44 45 46 47 48	Sonoma Stanislaus Sutter Tehama Trinity Tulare Tuolumne Ventura Yolo Yuba Out of State Out of Country	49 50 51 52 53 54 55 56 57 58 99



# NTERN DEVELOPMENT PROGRAM GUIDELINES

JULY 2015

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## INTRODUCTION

#### What is IDP?

The Intern Development Program (IDP) of is an essential step in the path to become an architect. Your journey typically begins in a school of architecture; however, it does not end there. Ultimately, through the IDP you will learn about the daily realities of architectural practice, acquire comprehensive experience in basic practice areas, explore specialized areas of practice, develop professional judgment, and refine your career goals. IDP is designed to help you realize those goals.

The IDP was created jointly in the 1970s by the National Council of Architectural Registration Boards (NCARB) and the American Institute of Architects (AIA). The IDP is developed and administered by NCARB.

In most jurisdictions, completion of the IDP is a requirement for initial registration. The IDP identifies the comprehensive experience that is essential for competent practice. The program is structured to prepare you to practice architecture independently upon initial registration.

#### What is NCARB?

The National Council of Architectural Registration Boards, a non-profit organization, is a federation of the architectural licensing boards in each of the 50 states, the District of Columbia, Gual Puerto Rico, and the U.S. Virgin Islands. These 54 boards constitute NCARB's membership.

NCARB serves to protect the public health, san ty, and welfare by leading the regulation of the practice coarchiecture through the development and application of standards for licensure and credentialing of architects. NCACB is responsible for establishing, interpreting, and errors ig national standards for architectural licensure.

The U.S. Constitution establishes that individual states or jurisdictions maintain the actual prover to regulate the practice of architecture, including metregis reation of architects. Each of NCARB's 544 viewher a pards has instituted a set of registration requirements the when satisfied, results in the granting of a license to practice architecture within their jurisdiction.

#### What is an Intern?

In the architecture profession, an "intern" is any person who by means of their education or experience has qualified to enter the IDP

In this document, the term intern refers to any individual in the process of satisfying a registration board's experience requirements. This includes anyone not registered to practice architecture in a U.S. or Canadian jurisdiction, graduates from NAAB-accredited programs, architecture students who acquire acceptable experience prior to graduation, and other qualified individuals identified by a registration board.

Only individuals who are licensed by a board of architecture may call themselves architects.

The term "licensure" is used to denote the actual issuance and maintenance of an architectural license.
Licensure is part of registration. This document refers to licensure and registration interchangably.

#### **NCARB** Record

Throughout your career, your Record becomes a detailed, verified record of your education, experience, and examination used to establish qualification for licensure, and certification. NOLF NCARB Record is confidential and maintained on a secure server. The contents may only be discussed with the Record holder directly or provided to the registration board identified by the Record holder.

Establishing a Record is essential for documenting the IDP and accessing the ARE. Your NCARB Record gives you access to the online reporting system for the timely and accurate reporting of IDP experience. It is also the first step for those seeking eligibility to take the ARE, or for foreign educated applicants who are having their education evaluated through the Education Evaluation Services for Architects (EESA).

## INTRODUCTION: NCARB SERVICES

NCARB has a variety of roles in the licensure process, including the development and administration of the IDP, the Architect Registration Examination® (ARE®), and NCARB certification, which facilitates reciprocal licensure. With millions of digital images in its holdings—offical transcripts, verified employment records, examination scores, and more—NCARB is also the official custodian of secure and confidential records for thousands of interns, architects, and registration boards. These records are housed, managed, and evaluated by NCARB and then, at various points in the licensure process, can be transmitted to the registration boards of an individual's choosing. NCARB services include:

#### For Students

- Supports educators in providing accurate information on the licensure process.
- Supports the American Institute of Architecture Students (AIAS) in their mission to promote excellence in architecture education, training, and practice.
- Provides funding for new curriculum initiatives that integrate practice and education.
- Engages AIAS on relevant NCARB committees to contribute to the process of creating NCARB standards for registration.
- Supports the National Architectural Accrediting Board (NAAB) in the development of standards for accredited architectural education.
- Visits schools, AIAS chapters, and NAAB schools across the country to promote the value of licensure and benefits of NCARB certification.

#### For Interns

- Compiles and evaluates a comprehensive record of credentials.
- Stores secure, confidential, and comprehensive Records to assist their path to licensure.
- Develops and administers the IDP.
- Develops and administers the ARE.
- Creates tools to assist interns in completing the internship and examination process.
- Compiles, evaluates, and transmits an intern's Record in support of examination or initial registration.
- Visits AIA chapters and firms acre the country to promote the values licensure and the benefits of NCARB certification.
- Engages interestor relevant NY ARB committeen to committe to the process of creating NCARP standards for registration.
- Support the Architect Licensing
   Advisors Community 2.

#### For Architects

- Compiles and evaluates a compresensive record of credents is.
- Stores secure, confidential and comprehensive Records to appear their career path.
- Develops are responsed snational standards for egistration to its Member Boards of factors reciprocity between junction
- Grant and CARB Certificate to architicts who meet the national standards out hed in this guideline.
- Maintains an architect's Record in a condition suitable for transmittal to a jurisdiction.
- Transmits an architect's NCARB Record or Certificate to a jurisdiction in support of reciprocal registration.
- Visits AIA chapters and firms across the country to promote the values of licensure and the benefits of NCARB certification.
- Provides continuing education opportunities through the Monograph Series

## For Registration Boards

- Stores secure, confidential, and comprehensive Records on NCARB Certificate holders and NCARB Record holders.
- Develops and recommends Model Law and Model Regulations for registration boards to adopt to facilitate reciprocal licensure and help Member Boards protect the health, safety, and welfare of the public.
- Develops, administers, and maintains programs to satisfy education, experience, and examination requirements.
- Represents the interests of Member Boards before public and private agencies.
- Produces resources for interns and architects on the registration process.
- Partners with Member Boards across the country to promote the values of licensure and the benefits of NCARB certification.

## INTRODUCTION: LICENSURE/REGISTRATION

Architects are responsible for the health, safety, and welfare of the people who live or work in the buildings and environments they create. You are not an architect without a license. You must be licensed by a jurisdiction in order to practice architecture within that jurisdiction. While it is possible to work within the profession without having a license, you may not practice architecture or call yourself an architect without a license. Licensure signifies to the public that you have completed the education, experience, and examination necessary to practice architecture independently.

#### Education

Most U.S. jurisdictions require a professional degree in architecture from a program accredited by the National Architectural Accrediting Board (NAAB) or a professional degree in architecture from a Canadian program accredited by the Canadian Architectural Certification Board (CACB) to satisfy their education requirement.

For a list of NAAB-accredited programs, visit www.naab.org .

Some jurisdictions may accept education equivalencies. For a guide to equivalency requirements, refer to the *NCARB Education Standard* included in the *Education Guidelines* at www.ncarb.org.

## **Experience**

Most U.S. jurisdictions have adopted the IDP as their experience requirement for initial registration. All jurisdictions require a structured internship with direct supervision by a registered architect for some period of time. Compare the IDP with any additional experience requirement your registration board may require. Where differences exist, you must first completion of the IDP failitates certification and future registration is other jurisdictions.

The requirements of the IDP are outlined in these delines.

#### Examination

Every U.S. jurisdiction requires interns to pass the AF 450 satisfy its examination requirement.

The ARE is a practice-based exam administered on year-round basis that covers:

- Programming, Planning & Practic
- Site Planning & Design
- Building Design & Contruction Systems
- Schematic Designation
- Structural Syst
- Building Sten
- C struct in Documents & Services

The content cathe ARE is based on the knowledge and skills required of a recently licensed architect, practicing independently, to provide architectural services. The ARE evaluates an applicant's competence in the provision of architectural services approtect the public health, safety, and welfare.

For more information concerning the ARE, refer to the ARE Guidelines . available at www.ncarb.org.

# Registration Requirements are set by Jurisdictions

The 54 architectural registration boards, which are members of NCARB, have the legal authority to establish licensure requirements, enforce licensure laws and regulations, and respond to complaints of unlicensed or unethical practice.

Each registration board determines its own education, experience, and examination requirements for initial and reciprocal registration in their jurisdiction. Most jurisdictions have adopted the standards specified in NCARB's Legislative Guidelines and Model Law/Model Regulations

For an overview of each jurisdiction's registration requirements go to the NCARB website at <a href="https://www.ncarb.org/">www.ncarb.org/</a>
<a href="https://www.ncarb.org/">www.ncarb.org/</a>
<a href="https://www.ncarb.org/">Reg-Board-Requirements</a>
<a href="https://www.ncarb.org/">www.ncarb.org/</a>
<a href="https://www.ncarb.org/">Reg-Board-Requirements</a>
<a href="https://www.ncarb.org/">www.ncarb.org/</a>
<a href="https

## INTRODUCTION: NCARB CERTIFICATION

Many architects choose to seek NCARB certification following initial licensure. The NCARB Certificate facilitates reciprocal registration among all 54 NCARB Member Boards, and 11 Canadian provincial associations. The NCARB Certificate signifies that you have met the national standards established by the registration boards.

To qualify for NCARB certification, you must satisfy all of the Requirements for certification outlined in *Certification Guidelines*. Requirements include: good character; satisfaction of NCARB's education, experience, and examination requirements; and a current registration to practice architecture issued by an NCARB Member Board.

While NCARB certification facilitates reciprocity, it does not provide you the privilege to practice architecture. You must be registered in each jurisdiction before you are permitted to seek work or are qualified to practice architecture. In some jurisdictions the NCARB Certificate allows the benefit of soliciting work or participating in a design competition prior to licensure. See the licensing requirements page on ncarb.org.

#### Benefits of the NCARB Certificate

- PRESTIGIOUS CREDENTIAL By obtaining and maintaining the NCARB Certificate, an individual has demonstrated that they have met the established standards for certification. An architect who has an active NCARB Certificate may use the letters "NCARB" after his/her name.
- RECIPROCITY The NCARB Certificate makes it ear er to obtain reciprocal registration in other juncticity at Inflict, many registration boards require the NCARB Sertmeate for reciprocal registration. Most NCARB Number Boards accept the NCARB Certificate as a purporty in who to support reciprocal registration.
- MOBILITY The NCARB Certificate lives you the mobility to seek work where are is. a safe your work interests center solely on projects within the jurisdiction where you are licensed, within NC. RB certificate you are prepared to meet your clients intends is they move or expand across state times.
- CC MPETE WE EDGE Many architectural firms consider certification an important factor in hiring and promotion because they know that an architect with an NCARB Certificate provides the firm with greater flexibility when pursuing opportunities and expanding their practice. Addi onally, some jurisdictions allow the benefit of soliciting work or participating in a design competition prior to licensure if you hold an NCARB Certificate.
- SECURITY Your records are maintained on a secure server and are ready when you are, eliminating the need to worry about misplaced records or obtaining necessary verifications from a previous employer who may no longer be in business.
- CONTINUING EDUCATION Both mini-monographs and monographs are available to NCARB Certificate holders for free!

#### **Save Money**

Interns can save money just by keeping their NCARB Record active while they complete the steps for licensure. If you have a professional degree from a NAAB-accredited program and have completed the IDP, you'll meet the requirements for NCARB certification when you pass the ARE and receive your initial license.

The cost to keep your NCARB Record active while you pursue your initial license is just \$75 a year.

If you maintain an active Record in good standing, the application fee for NCARB certification (\$1,500) will be waived and you will receive a 50 percent discount on Certificate renewals for the first three years of service.



## **IDP STEPS**

## Step 1

#### ESTABLISH YOUR NCARB RECORD

To start participating in the IDP, you must have an NCARB Record.

To create your NCARB Record, go to the "My NCARB" section on the NCARB homepage, and click on "establish record." Once you have established your account, add the NCARB Record service. If you are interrupted in process or need additional information to complete the application, you can save it and return later to complete it.

In order to establish an NCARB Record and receive your NCARB Record number, you must complete the application and submit payment. Once you click "Submit," you will receive two e-mails. The first will confirm receipt of your payment. The second will assign your NCARB Record number and provide further instructions.

Refer to the NCARB Fees of for establishing and maintaining your NCARB Record.
All fees are subject to change, and are non-refundable unless otherwise noted.

If you have applied for an NCARB Record in the past, please do not reapply. You should reactivate your existing Record by logging into your NCARB Record online and selecting the Annual Renewal option. All renewals and reactivations can be submitted online.

### Step 2

#### **IDENTIFY YOUR IDP SUPERVISOR**

Your IDP supervisor is the individual who supervises you on a daily basis and has responsibility for and professional knowledge of your work. You ID supervisor is required to certify that the information you submit on your experience report is true and carrect.

Refer to the supervision requirements when identifying your IDP supervisor.

### Step 3

#### **IDENTIFY YOUR MENTOR**

A mentor is a loyal advisor, teacher, or coach. You have the option to select a mentor whom you feel will make a long-term commitment to your professional growth. You should choose a mentor outside of your office so that you can gain insight and perspective independent of your daily work experience.

Refer to the <u>supervision requirements</u> to identify who can serve as your mentor for IDP.

Refer to <a href="https://www.aia.org/mentorship">www.aia.org/mentorship</a> for more information about the AIA mentorship program.



## **IDP STEPS**

#### Step 4

#### **DOCUMENT YOUR EXPERIENCE**

The online reporting system allows you to document your experience directly into your NCARB Record. Log into "My NCARB" of to access your Record and to document your experience regularly.

Upon submission of your experience report through the online reporting system, your supervisor will receive notification that an experience report is ready for review. You and your supervisor should meet to go over your experience. Your supervisor must approve your experience report, thereby certifying the information furnished by you is true and correct, and that you performed the work competently.

There are no circumstances in the IDP that allow you to verify your own experience.

All experience is subject to review and evaluation by NCARB for compliance with the program.

Learn more about NCARB's online reporting system here **2**.

## Repeat Step 4 Often

You must submit your experience report to NCARB at specified intervals according to the reporting requirements.

- All experience reports must be submitted electronically through the online reporting system.
- You will not be able to submit a report that is in the "saved" status if it contains experience more than five years in the past.
- To comply with the reporting requirements, your experience reports must be in the submitted or approved status within the online reporting system.
- In the submitted status, a sup avisor can return a report to su for modifications or edits.
- Submitted experience hours can be lost if they are decreed invalid and rejected by a supervisor, or by NCARB if any are in a carried in accordance with the requirements of the IDA

#### All Experience Must be Verified

In most settings, your experience must be verified by your IDP supervisor. There are opportunities within supplemental experience that may be verified by a mentor.

Make sure you review and understand the supervision requirements.

#### **Changing Employment**

During the course of DP participation, personal circumstances or external factors can result in new employment opportunities. If you change employers, be sure to:

- 1. Documental experience prior to leaving your current employer. All experience carned at your current employer must be certified by your current IDP supervisor.

  2. Identify your IDP supervisor at your new employer.
- **Document** your experience at your new employer (after meeting the <u>employment</u> <u>requirements</u>). All experience earned at your new employer must be certified by your new IDP supervisor.

## **ADDITIONAL STEPS**

# Document Your Education

Upon graduation, you must provide a copy of your final transcript to NCARB.

- Download and mail the transcript request forms and any associated fee to your school(s).
- Each transcript must be returned directly to NCARB by the school.
   NCARB will only accept official transcripts submitted by the school.

# Transmit Your NCARB Record

Registration boards are required to examine and maintain a record of the qualifications of each applicant for registration. To satisfy this requirement, a complete copy of your NCARB Record may be transmitted to a jurisdiction to support your application for initial or reciprocal registration. All NCARB Member Boards accept the NCARB Record for initial registration.

Transmittal of your Record in support of initial registration is only available for active Record holders.

#### Take the ARE

Does your jurisdiction allow you to take the ARE before completion of the IDP?

Each jurisdiction establishes its own application procedures for examination. As soon as you determine where you will seek initial registration you should request application materials from your jurisdiction. Review your jurisdictional requirements of for licensure.

For more to the ARE, visit the "Setting Started with the ARE" webpage of.

#### **Get Licensed**

All jurisdictions require individuals to be licensed (registered) before they may call themselves architects and contract to provide all hitecthral services. Year must contact your neists than bland to find out the licensure process.

The distration board will distermine if you have met me requirements for licensure. In addition to the education, experience, and examination requirements, there may be additional jurisdictional requirements. For more information, check the Registration Board Licensing Requirement page on www.ncarb.org.

#### Get NCARB Certified

The NCARB Certificate signifies that you have met the national standards established by the registration boards.

Upon receiving your initial license to practice, notify NCARB in writing at customerservice@ncarb.
org. NCARB will update your Record to reflect your new status and follow up with you if you are interested in seeking an NCARB Certificate. You can also notify us of your initial licensure and convert directly through "My NCARB" .

If you maintain an active Record in good standing, the application fee for NCARB certification (\$1,500) will be waived and you will receive a 50 percent discount on Certificate renewals for the first three years of service.

## **Transmittal Requests**

To authorize NCARB to transmit your Record, select "Requestia Transmittal" online at "My NCARB" to access instructions on transmitting your NCARB Record to the NCARB Member Board of your choice of you cannot access this online service or need assistance with your request, please contact customerservice@ncarb.org.

## **Jurisdictional Requirements**

When you request transmittal of your NCARB Record to an NCARB Member Board, NCARB will try to apprise you of any additional requirements that exist for that jurisdiction. However, you should confirm specific requirements directly with the jurisdiction prior to seeking registration. Please review the Registration Board Licensing Requirement page on www.ncarb.org to determine the specific requirements for reciprocal registration in any jurisdiction.

submitted to NCARB from your school(s). By monitoring your Record, you'll be able to determine if there are hold-ups.

Monitor your NCARB Record

This will allow you to make

place in a timely manner. For

example, once you graduate,

your transcript will need to be

sure processes are taking

status through "My NCARB" ...

## IDP REQUIREMENTS: ELIGIBILITY, REPORTING, AND EMPLOYMENT

## **Eligibility Requirements**

You can earn IDP experience once you have successfully graduated from high school or an established equivalent.

### Reporting Requirements

All experience must be submitted online through the online reporting system or My IDP mobile app—free for iPhone and Android.

To earn full credit for experience, interns must submit all experience including supplemental experience in reporting periods of no longer than six months and within two months of completion of each reporting period.

Experience reported beyond the two-month filing be od and up to five years after the date of the experient will be accepted at a reduced value of fifty errent 50 percent) toward the IDP requirements

Provisions have been made for resons le extensions to the two-month filing period, or room information on the reporting requirements and extensions, please refer to the NCARB website F.

Please note: Architects registered in a U.S. or Canadian jurisdiction documenting experience for the purpose of obtaining the NCARB Certificate are not subject those in ortirily requirements when retroactively documenting their experience. However, they must be cumer of their experience through the online reporting seem.

## **Employment Requirements**

To earn experience in setting A, setting O, "Design or Construction Related Employment" within setting S, and son scenarios in "Construction Work" within Additional Opportunities, you must be employed.

- Unpard internships are not eligible to earn experince hours with the exception of the approved Community-Based Design Center/Collaborative as defined in experience setting S.
- No experience may be earned outside of the U.S. or Canada, except at an organization engaged in the practice of architecture, an approved Community-Based Design Center/Collaborative as defined in experience setting S, or through Leadership and Service defined in experience setting S.
- To earn experience in <u>Teaching or Research</u> as defined in <u>Additional Opportunities</u>, you must be employed by the institution.

## IDP REQUIREMENTS: EXPERIENCE SETTINGS

You earn experience hours in experience settings. Experience settings are defined by the type of organization, the work performed, and who verifies the experience. NCARB recognizes three experience settings:

#### A: Practice of Architecture

#### 1,860 HOURS MINIMUM

<u>Direct supervision</u> by an IDP supervisor licensed as an architect in a U.S. or Canadian jurisdiction in an organization engaged in the lawful practice of architecture.

- The definition of the "lawful" practice of architecture is determined by individual jurisdictions. For more in or mation contact your registration board .
- You must earn a minimum of 1,860 hours in experience setting A. There is no maximum number of Journal may earn in this experience setting.

## O: Other Work Settings

#### 1,860 HOURS MAXIMUM

<u>Direct supervision</u> by an IDP supervisor licensed as an architect in a U.S. or Canadian is in an organization not engaged in the practice of architecture.

<u>Direct supervision</u> by an architect not registered in the United States/Caraca engaged in the practice of architecture outside of the United States or Canada.

<u>Direct supervision</u> by a landscape architect or registered engager practing as a structural, civil, mechanical, fire protection, or electrical engineer in the field of building construction).

## S: Supplemental Experience

Opportunities to earn experience hours outside a a traditional work setting. Many of the supplemental experience opportunities may be completed whether or not employed. To earn IDP credit, experience earned through supplemental experience may not earn academic credit.

### **Academic Internships**

Many schools have programs where interns work in fixes as part of their degree curriculum. Any interesting that is integrated into an academic program, whether as a requirement or as an alective, is considered an academic internship.

If an academic internship includes employment within Experience Setting A or O, it may earn credit for IDP while earning academic credit at the same time. The employment must meet all the stipulations of Experience Setting A or O in order to qualify, including the eligibility, reporting, and employment requirements.

## **Reporting Academic Internships**

 Experience as part of an academic internship is reported using the online reporting system and is submitted in the same fashion as any other Experience Setting A or O employment. Academic internship programs need not be pre-approved by NCARB, nor identified within the online reporting system.

#### Tip

If you are interested in specific programs at your school, please contact your school's architect licensing advisor. If you are not sure who your architect licensing advisor is, check the <u>Architect</u> <u>Licensing Advisor section</u> of www.ncarb.org

## IDP REQUIREMENTS: SUPERVISION

## **Supervision Requirements**

#### **IDP SUPERVISOR**

Your IDP supervisor is the individual who supervises you on a daily basis and has responsibility for and professional knowledge of your work. Your IDP supervisor is required to certify that the information you submit on your experience report is true and correct and that you performed the work competently.

IDP supervisors are usually registered architects; however, in certain experience settings your IDP supervisor may be a professional from another discipline.

In experience settings A and opportunities within O your IDP supervisor must be licensed per the <u>experience settings</u>, but not necessarily in the jurisdiction where they are located.

If you are earning experience in New York, you must contact the New York board to verify its supervisor requirements.

#### **DIRECT SUPERVISION**

"Direct supervision" of interns shall occur either through personal contact or through a mix of personal contact and remote communication (e.g. e-mail, online markups, webinars, internet) such that the IDP supervisor has control over the work of the intern and has sufficient professional knowledge of the supervised work so that the IDP supervisor can determine that the intern upderstands and is performing his or her work experience within the professional standard of care.

To earn experience hours in workplace as single! scribed in this document, the interference work under the direct supervision of an IDP propervisor shall verify the experience of the intervand foster a professional relationship that is grounded in a direct professional association, between the intern and the supervisor.

#### MENTOR

You may have many mentors throughout your career. A ment or is a fined as a loyal advisor, teacher, or coach. In IDP, there are opportunities for your mentor to certify certain supplemental experience opportunities and prode goldance in your professional development.

To serve as your mentor for the IDP, the individual must hold a current license to practice architecture in a U.S. or Canadian jurisdiction; however, your mentor does not have to be registered in the jurisdiction where you are located



# IDP REQUIREMENTS: **EXPERIENCE CATEGORIES AND AREAS**

## 3,740 Experience Hours

In order to satisfy the IDP experience requirement, you must document required hours in each of the 17 experience areas. IDP experience can only be gained in experience settings recognized by NCARB.

### **Experience Areas**

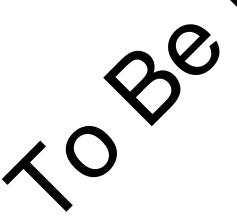
The four experience categories include 17 experience areas. To complete the 3,740 required hours, you must satisfy the minimum hours required in each experience area.

## **Required Hours**

Hours documented in each IDP experience area that reflect the competent performance of the tasks defined in that area.

## **Reporting Hours**

All hours must be submitted in accordance with the reporting requirement. It is important to note that some jurisdictions may require additional experience and/or have a minimum employment duration requirement. NCARB recommends that interns continuate to report all hours. Doing so will help facilitate licensure and reciprocity in jurisdictions with different experience requirements.



Pre-Design	Required Hours
Programming	80
Site and Building Analysis	80
Project Cost and Feasibility	40
Planning and Zoning Regulations	60
TOTAL	260
Design	Required Hours
Schematic Design	320
Engineering Systems	360
Construction Cost	120
Codes and Regulations	120
Design Development	320
Construction Documents	1,200
Material Selection and Specification	160
TOTAL	2,600
Project Management	Required Hours
Bidding and Contract Negotiation	120
Construction Administration	240
Construction Phase: Observation	120
General Project Management	240
TOTAL	720
Practice Management	Required Hours
Business Operations	80
Leadership and Service	80
TOTAL	160

TOTAL HOURS 3,740

	OPPORTUNITY	WHETHER OR NOT EMPLOYED?	WHO APPROVES	WHERE THE HOURS GO	HOURS EARNED
	Design or Construction Related Employment	See employment requirements	IDP Supervisor	Any IDP experience area	Up to 930 hours
Supplemental	Leadership and Service	Yes	See page 14	Leadership and Service	Up to 320 hours, 80 hours minimum
<b>Experience</b> There are several opportuni-	Community-Based Design Center/Collaborative	Yes	"Designated IDP Supervisor"	Any Ibo experience area except Leadership and exvice	Up to 40 hours per area
ties to earn hours through supplemental experience.	CSI Certification: CCCA	Yes	NCARB	(Gnstruction Administration	S e s e s e s e s e s e s e s e s e s e
However, each opportunity has specific limitations in terms of maximum allow-	CSI Certification: CCS	Yes	NCARB	Mate <b>val</b> Selection and Specification	experier 40 honus abortuniti
able hours. Hours earned through supplemental	Design Competitions	Yes	Mentor	Any IDP experience area <b>except</b> Leadership and Service	Op to 40 hours per area
experience are credited to the specific experience cat-	Emerging Professional's Companion (EPC)	Yes	OP Sizieryison ir Neddor	Any IDP experience area	Maximum of 40 hours per IDP experience area in any combination of opportunities.  Maximum of 600 total hours.
egory or area in which they are earned.	NCARB's Professional Conduct Monograph	Yes	NCARB	Business Operations	16 hours
	Site Visit With Mentor	Yes	Mentor	Construction Phase: Observation	Up to 40 hours
		Ø			

## **Design or Construction Related Employment**

#### 930 HOURS MAXIMUM

Design or construction related activities under the <u>direct supervision</u> of a person experienced in the activity (e.g. analysis of existing buildings; planning; programming; design of interior space; review of technical submissions; management of building construction activities).

# REPORTING DESIGN OR CONSTRUCTION RELATED EMPLOYMENT

• Experience must be submitted in compliance with the reporting requirements.

## Leadership and Service

#### 80 HOURS MINIMUM 320 HOURS MAXIMUM

Qualifying experience is pro bono, in support of an organized activity or in support of a specific organization. There must be an individual who can certify to NCARB that you have performed services in support of the organization.

#### APPROVAL OF LEADERSHIP AND SERVICE

Whenever possible, the individual certifying your Leadership and Service experience should be the program in charge of the activity at the organization. However, your IDP Supervisor or mentor can also certify the Leadership and Service experience.

You may satisfy our leavership and service requirement in any combination of the following categories:

- Design Industry volated (construction, arch services, planning & development)
   ex: Habitat for Humanity, mediator at City
- Plak ing cli arrettes
- cation related
  - ex: ritic at design review, ESOL teacher, articipation in high school career day
- Strengthening of community ex: volunteering for food drives or soup kitchens
- Regulatory or professional organization ex: volunteering for AIA or USGBC, Boy/Girl Scouts

#### REPORTING LEADERSHIP AND SERVICE

• Experience must be submitted in compliance with the reporting requirements.

## **Additional Opportunities**

40 HOURS MAXIMUM PER EXPERIENCE AREA
600 HOURS MAXIMUM

You have ear a maximum of 40 hours in each of the 1DP experience areas by completing any combination of the following NCARB-recognized supplemental experience opportunities:

- CSI Certification: CCS & CCCA
- Community-Based Design Center/Collaborative
- Design Competitions
- Emerging Professional's Companion (EPC)
- NCARB's Professional Conduct Monograph
- Site Visit With Mentor

You may not earn more than **600 hours** through any combination of these qualifying supplemental experience opportunities.



## Community-Based Design Center/Collaborative

Interns may earn up to 40 hours in each IDP experience area (except for Leadership and Service) for volunteer service in support of a pre-approved charitable organization outside of a recognized experience setting or academic requirement.

Community-Based Design Center/Collaborative organizations must apply to NCARB to be recognized for the purpose of IDP credit.

The organization must be pre-approved by NCARB before the experience occurs.

For the list of qualifying Community-Based Design Center/Collaborative organizations currently recognized by NCARB, please check our website ...

Organizations interested in applying to NCARB should contact idp@ncarb.org.

To be considered as a recognized organization, the Community-Based Design Center/Collaborative must meet the following criteria:

- The organization must have 501(c)(3) status as a charitable organization.
- The work must be in support of "building" or "planning" projects.
- The organization must have an established ongoing relationship with an architect who can expicis direct supervision over the work of the intend.
   This individual will be considered the "less pate" IDP supervisor" for the organization.
- The work performed by the organic tion cost be documented as related to the IDP experience areas and certified by the "accidated IDP supervisor" as directly a late at the aractice of architecture.

# REPORTING COMMUNITY-BASED DESIGN CENTER/COLLABORATIVE EXPENSENCE:

- The IDP supervisor for the organization must approve your experience.
- Explicence must be submitted in compliance with reporting requirements.

#### CSI Certifications: CCS & CCCA

Interns, whether or not employed in a qualified experience setting, may earn hours for completing the following CSI settifications:

CSI C stifled Construction Specifier (CCS): 40 hours in Macerial Selection and Specification for passing the CS c rtification.

SSI Certified Construction Contract Administrator (CCCA): 40 hours in <u>Construction Administration</u> for passing the CCCA certification.

Information regarding the Construction Specifications Institute is available at www.csinet.org ...

#### REPORTING CSI CERTIFICATION

- You must upload the CSI certificate documenting completion of the program
- Once reported, the CSI Certification is reviewed and approved by NCARB.
- Experience must be submitted in compliance with the reporting requirement.



## **Design Competitions**

Interns may earn up to 40 hours in each <u>IDP experience</u> <u>area</u> (except Leadership and Service) for completion and submission of a design competition entry outside of a recognized experience setting or academic requirement. Competitions completed for a firm while employed count for IDP credit under the related experience setting.

The design competition must be completed under the supervision of a mentor and meet the following criteria:

- Align to at least one of the IDP experience areas
- Be for a "building" or "planning" project
- Be a formally structured competition with specified submission requirements
- Sponsored by a recognized business entity, governmental agency, or professional association
- The intern must be appropriately credited on the competition entry.

#### **WORK PRODUCT**

It is required that interns retain copies of all documentation related to design competitions completed for IDP credit for a period of at least three years beyond the date the experience is approved by their mentor.

#### REQUIRED DOCUMENTATION

- You must upload a complete <u>Design Competition</u>
   Verification Form
- To qualify for IDP credit, the competition entry must be completed and submitted in collabliance with the published design competition requirements.

#### REPORTING DESIGN COMPETITIONS:

- You must upload your completed Design Competition Verification Form.
- Experience must be submitted in compliance with the reporting requirement.

#### **EXPECTATIONS**

#### Intern

- Research and identify possible design competitions
- Select appropriate competition with mentor approval
- Determine and document a school for the world.
- Develop competition entry
- Review work with menton a result basis
- Submit competition en ry,
- Complete the remarks form
- Document experience through the online reporting system and upload the verification form

#### Mentor

- Review possible competitions with intern
- Approve competition selection.
- Rev. v probosed schedule of work
- ew competition work with intern on a reg ar basis
- Peview final competition entry prior to submission

## The Emerging Professionals Companion (EPC)

Interns whether or not employed in a qualified experience setting can earn up to 40 hours in <u>each experience</u> area by ampleting activities in the Emerging Professiona's Contanion (EPC).

Into its can complete EPC activities for IDP hours under the supervision of either their IDP supervisor or mentor.

- EPC, located at <a href="www.epcompanion.org">www.epcompanion.org</a> <a href="www.epcompanion.org">www.epcompanion.org</a> <a href="www.epcompanion.org">willian</a>, is an IDP enrichment resource. The EPC provides free web-based experience opportunities outside of the studio or work environment.
- The EPC chapters are aligned with the IDP experience areas.
- Each chapter includes activities that are identified as qualifying for either core or elective credit.
- Each activity is worth eight hours.
- Only activities identified as qualifying for core credit can be applied to your required hours.
- Interns can earn a maximum of 600 hours through EPC with no more than 40 hours earned in any one of the IDP experience areas.

If an intern has already completed the maximum allowable of 40 hours in a given experience area through any combination of supplemental experience, then EPC activities completed in that experience area will be applied to any additional experience requirements for your jurisdiction or for the purposes of reciprocity.

EPC activities completed for IDP credit may not receive academic credit.

(continued on next page)

# The Emerging Professionals Companion (EPC) continued

#### **WORK PRODUCT**

It is required that interns retain copies of all documentation related to EPC activities completed for IDP credit for a period of at least three years beyond the date the experience is approved by their mentor or IDP supervisor.

#### REPORTING EPC

- If you are not an AIAS or AIA associate member, you may obtain a temporary AIA customer number by completing the webform at www.aia.org
   Contact the AIA at emerging professionals@aia.org with any additional questions.
- Associate members of the AIA may use their associate number to report continuing education.
- EPC activities must be reviewed and approved by your IDP supervisor or mentor.
- Experience must be submitted in compliance with the reporting requirement.

## NCARB's Professional Conduct Monograph

Interns, whether or not employed, may earn 16 hours in Business Operations by reading the NCARB *Professional Conduct* Monograph and passing the related quiz.

NCARB monographs are written by experts in their fields and explore topics relevant to architectural practice. NCARB monographs may be completed by architects to satisfy their continuing education requirements or by interns for IDP credit. Interns completing NC RB monographs for IDP hours will not be eligible to repert the monograph for continuing education credit.

# ACCESS TO NCARB'S PROFESSIONAL CONDUCTION MONOGRAPH

Interns may download a PDF of the No. PPC rofessional Conduct Monograph at no clars, the bug in your NCARB Record.

# REPORTING NCARES PROFESSIONAL CONDUCT MONOGRAPH

- Take a loass the quiz. The quiz will be available to louis your NCARB Record.
- Interes who do not pass the quiz may repeat the quas necessary.
- You will automatically earn IDP hours upon passing the quiz.

#### Site Visit With Mentor

Interns may earn up to 40 hours in <u>Construction Phase</u>: <u>Observation</u> for visiting construction sites with their mentor.

The sive visit must be outside of a recognized experience setting.

#### EXPECTATIONS

- Opportunities where an intern can see the progress of a job over time are ideal; however, single visits to a site are acceptable.
- It is beneficial to be able to review and discuss the project relative to the drawings
- The experience should be interactive with opportunities to discuss how issues related to the specific project were resolved.
- The discussion should include why particular design decisions were made.
- Interaction with members of the design and construction industry involved in the project is encouraged.

The site visit should include a level of learning consistent with what an intern could expect to learn if their firm was working on the project.

#### REPORTING SITE VISIT WITH MENTOR:

- Your mentor who lead the site visit must approve your experience.
- Experience must be submitted in compliance with the reporting requirement.

The requirements for IDP are based on the tasks and knowledge/skills necessary to practice architecture independently. Each experience area has tasks and knowledge/skills that have been derived from the *Practice Analysis of Architecture* . Upon completion of the IDP, you should be able to complete the tasks associated with each experience area.

## Category 1: Pre-Design

Programming
Site and Building Analysis
Project Cost and Feasibility
Planning and Zoning Regulations

## Category 2: Design

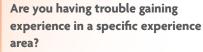
Schematic Design
Engineering Systems
Construction Cost
Codes and Regulations
Design Development
Construction Documents
Material Selection and Specification

## Category 3: Project Management

Bidding and Contract Negotiation Construction Administration Construction Phase Observation General Project Management

## Category 4: Practice Management

Business Operations Leadership and Service



Use these tasks as reference when discussing experience opportunities with your IDP supervisor or mentor.



#### **PRE-DESIGN**

## **PROGRAMMING**

Minimum Programming Experience: 80 Hours

DEFINITION: The process of discovering the owner/client's requirements and desires for a project and setting them down in written, numerical, and graphic form.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Assess the client's needs, opportunities, and constraints
- Develop and/or review a program with the client
- Develop a vision and goals for the project
- Develop or review client's design standards and guidelines
- Establish sustainability goals for the project
- Define the scope of the pre-design services

### KNOWLEDGE OF/SKILL IN

- Architectural programming including working with clients to define their z eds.
- Facilities planning (e.g., building use; building conditions; systems conditions, structure; space allocation)
- Space planning
- Sustainable design
- Contract negotiation (e.g., fees, scope, schedules)
- Oral and written communications
- Critical thinking (e.g., analysis, synthesis, and evaluation of formation)
- Interpersonal skills (e.g., listening, diplomacy, responsiveness,
- Team building, leadership, participation
- Creativity and vision

#### **PRE-DESIGN**

## SITE AND BUILDING ANALYSIS

Minimum Site and Building Analysis Experience: 80 Hours

DEFINITION: Involves research and e aluation of a project's context and may include site and building evaluation, land planting or design, and urban planning.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Develop or review in ster plan
- Establish require nep s of site survey(s)
- Review (site survey(s)
- Review eote hnical and hydrological conditions
- e and compare alternative sites
- erforr site analysis
- Ass, as environmental, social, and economic conditions related to project
- Document and evaluate existing conditions

## NOWLEDGE OF/SKILL IN

- Interpreting existing site/environmental conditions and data (e.g., topography, drainage, soils, local ecology environmental impact issues)
- Site planning (e.g., site selection, master planning)
- Regional impact on project (e.g., seismic, climate, transportation, economy, labor)
- Government and regulatory requirements (e.g., zoning, planning, design review)
- Community-based awareness (e.g., values, traditions, sociology, future objectives)
- Hazardous conditions and materials
- Facilities planning (e.g., building use, building conditions, systems conditions, infrastructure, space allocation)
- Site design
- Building design

#### **PRE-DESIGN**

# PROJECT COST AND FEASIBILITY

Minimum Project Cost and Feasibility Experience: 40 Hours

DEFINITION: Analyze and/or establish project costs relative to project conditions and owner's budget.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Perform or review a feasibility study to determine the cost and/or technical advisability of a proposed project
- Establish preliminary project scope, budget, and schedule

### KNOWLEDGE OF/SKILL IN

- Project financing and funding
- Project delivery methods
- · Construction sequencing
- Cost estimating
- Value engineering
- Life cycle analysis
- Project budget management
- Critical thinking (e.g., analysis, synthesis, and evaluation of informa on)

#### **PRE-DESIGN**

## PLANNING AND ZONING REGULATIONS

Minimum Planning and Zoning Regulations Experience: 60 Hours

DEFINITION: Evaluate, reconcile, and coord, ate applicable regulatory requirements and professional design standards.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Identify requiem in of regulatory agencies
- Prepare and present jubmittals for governmental approval

#### KNO<u>WL</u>ED**C**E OF/SKILL IN

- Government and regulatory requirements (e.g., zoning, planning, design review)
- I smit and approval processes
- Builting codes, zoning codes, and ordinances
- Accessibility laws, codes, and guidelines
- Specialty codes and regulations (e.g., seismic, life safety, fair housing, historic preservation, energy)
- Universal design (environments usable by everyone regardless of limitations)
- Designing and delivering presentations



#### **DESIGN**

## **SCHEMATIC DESIGN**

Minimum Schematic Design Experience: 320 Hours

DEFINITION: Involves the development of graphic and written conceptual design solutions for owner/client's approval.

#### **TASKS**

### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Develop design concepts, including site design
- Prepare schematic design documents
- Apply sustainable design principles
- Apply historic preservation principles
- Prepare presentation materials (e.g., models, renderings, drawings)
- Develop project phasing plans

## KNOWLEDGE OF/SKILL IN

- 3-D modeling
- Adaptive reuse of buildings and/or materials
- Alternative energy systems and technologies
- Architectural history and theory
- Basic engineering principles
- Building design
- Building Information Modeling (BIM) technology
- Building systems and their integration
- Computer Aided Design and Drafting (CADD)
- Conflict resolution
- · Construction sequencing
- Creativity and vision
- Critical thinking (e.g., analysis, synthesis, and evaluation of information)
- Design impact on human behavior
- Design principles
- Designing and delivering presentations

- Freehand drawing and design sket ling
- Graphic communication
- Implications of design decisions (e.g cost, engineering, schedule)
- Interpersonal skills (e.g., ten g, diplomacy, responsiveness)
- Life safety
- Manual drawing
- Natural and exteric lighting (e.g., daylight, solar control dergy consumption)
- Oral written communications
- Problem stoving
- c. .
- Space manning
- Spatial visualization and modeling
- Sustainable design
- Team building, leadership, participation
- Universal design (environments usable by everyone regardless of limitations)
- Vertical circulation

#### **DESIGN**

## **ENGINEERING SYSTEMS**

Minimum Engineering Systems Experience: 360 Hours

DEFINITION: Involves selecting and specifying structural, mechanical, electrical, and other systems, and integrating them is to the building design. These systems are normally designed by consultant in an applicance with the client's needs.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Analyze and de gn hasic structural elements and systems
- Coord nate building systems (e.g., structural, mechanical, electrical, fire safety, security selectromagnetic mechanical and reconcile systems' conflicts
- Apply ustainable design principles

## KNOWLEDGE OF/SKILL IN

- Adaptive reuse of buildings and/or materials
- Alternative energy systems and technologies
- Basic engineering principles
- Building envelope
- Building Information Modeling (BIM) technology
- Building systems and their integration
- Characteristics and properties of construction materials
- Conflict resolution
- Critical thinking (e.g., analysis, synthesis, and evaluation of information)
- Design impact on human behavior
- Design principles
- Engineering load calculations
- Hazardous materials mitigation

- Implications of design decisions (e.g., cost, engineering, schedule)
- Indoor air quality
- Interpersonal skills (e.g., listening, diplomacy, responsiveness)
- Life safety
- Life cycle analysis
- Natural and electric lighting (e.g., daylight, solar control, energy consumption)
- Oral and written communications
- Problem solving
- Product evaluation, selection, and availability
- Sustainable design
- Team building, leadership, participation
- Technological advances and innovative building products
- Vertical circulation

#### **DESIGN**

## **CONSTRUCTION COST**

Minimum Construction Cost Experience: 120 Hours

DEFINITION: Involves estimating the probable construction cost of a project.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Prepare and/or evaluate estimates of probable construction costs
- Perform value engineering of selected building elements
- Perform life cycle cost analysis of selected building elements

#### KNOWLEDGE OF/SKILL IN

- Alternative energy systems and technologies
- Building Information Modeling (BIM) technology
- Construction sequencing
- Cost estimating
- Critical thinking (e.g., analysis, synthesis, and evaluation of information)
- Hazardous materials mitigation
- Implications of design decisions (e.g., cost, engineering, schedule)
- Life cycle analysis
- Product evaluation, selection, and availability
- · Value engineering

## **DESIGN**

## **CODES AND REGULATIONS**

Minimum Codes and Regulations Experience: 120 Hours

DEFINITION: Involves evaluating a specific project in the context of relevant local, state, and federal regulations that project in blic health, safety, and welfare.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Perform code and year (e.g., building, energy, accessibility)
- Review project with Lode officials
- Submid do aments to approval agencies and obtain approvals

#### KNOWLEDGE OF/SKILL IN

- Ascess bility laws, codes, and guidelines
- Builting codes, zoning codes, and ordinances
- Conflict resolution
- Critical thinking (e.g., analysis, synthesis, and evaluation of information)
- Designing and delivering presentations
- Government and regulatory requirements (e.g., zoning, planning, design review)
- Interpersonal skills (e.g., listening, diplomacy, responsiveness)
- Life safety
- Permit and approval processes
- Problem solving
- Specialty codes and regulations (e.g., seismic, life safety, fair housing, historic preservation, energy)

#### **DESIGN**

## **DESIGN DEVELOPMENT**

Minimum Design Development Experience: 320 Hours

DEFINITION: During design development, a project's schematic design is refined, including designing details and selecting materials (his see occurs after the owner/client has approved the schematic design.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Prepare design development documents
- Investigate and select building systems and materials
- Meet with client to refine design and obtain approvals
- Conduct or respond to a constructability review
- Apply sustainable design principles

#### KNOWLEDGE OF/SKILL IN

- 3-D modeling
- Adaptive reuse of buildings and/or materials
- Alternative energy systems and technologies
- Applied mathematics (e.g., algebra, geometry, trigonometry)
- Basic engineering principles
- Building design
- Building envelope
- Building Information Modeling (BIM) technology
- Building systems and their integration
- Characteristics and properties of construction materials
- Computer Aided Design and Drafting (CADD)
- Conflict resolution
- Constructability
- Construction details
- Construction sequencing
- Creativity and vision
- Critical thinking (e.g., analysis, synthesis, and evaluation of information)
- Design impact on human behavior
- Design principles
- Designing and delivering presentations

- Engineering load can plath
- Freehand drawing and sign-sketching
- Furnishings, fixtures and equipment
- Graphic communication
- Hazardo s m er mitigation
- Implications of Jesign decisions (e.g., cost, engineering, schedule)
- · Irace sii at
- **Sterior** laterials and finishes
- Intersonal skills (e.g., listening, diplomacy, responsiveness)
- L'e sa ty
- anaging quality through best practices
- Manual drafting
- Natural and electric lighting (e.g., daylight, solar control, energy consumption)
- Oral and written communications
- Problem solving
- Product evaluation, selection, and availability
- Project scheduling (e.g., construction document setup, storyboarding, staffing projections)
- Site design
- Space planning
- Spatial visualization and modeling
- Specifications
- Sustainable design
- Team building, leadership, participation
- Technological advances and innovative building products
- Universal design (environments usable by everyone regardless of limitations)
- Vertical circulation



#### **DESIGN**

## **CONSTRUCTION DOCUMENTS**

Minimum Construction Documents Experience: 1,200 Hours

DEFINITION: Includes the written and graphic instructions used for construction of the project. These documents must be accurate, consistent, complete, and understandable.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Prepare construction documents
- Coordinate construction documents (e.g., architectural, structural, mechanical, civil, electrical)
- Conduct quality control review of project documents
- Apply sustainable design principles

#### KNOWLEDGE OF/SKILL IN

- 3-D modeling
- Adaptive reuse of buildings and/or materials
- Alternative energy systems and technologies
- Basic engineering principles
- Building design
- Building envelope
- Building Information Modeling (BIM) technology
- Building systems and their integration
- Characteristics and properties of construction materia
- Computer Aided Design and Drafting (CADD)
- Conflict resolution
- Constructability
- Construction details
- Construction sequencing
- Creativity and vision
- Critical thinking (e.g., analysis, synthesis, and valuation of information)
- Design impact on human behavior
- Design principles
- Designing and delivering presentations
- Engineering load calculations
- Freehand drawing and design sketching

- Furnishings, fixtures, and equipment
- Graphic community tion
- Hazardous materials is itigation
- Implications of de on decisions (e.g., cost, engineering, schedule)
- Indoor air qualit
- Interior may rial, and finishes
- Interpresanal kills (e.g., listening, diplomacy, responsiveness)
- THE TEL
- Manage g quality through best practices
- Mary drafting
- Native and electric lighting (e.g., daylight, solar control, energy consumption)
- Oral and written communications
- Problem solving
- Product evaluation, selection, and availability
- Project scheduling (e.g., construction document setup, storyboarding, staffing projections)
- Site design
- Space planning
- Spatial visualization and modeling
- Specifications
- Sustainable design
- Team building, leadership, participation
- Technological advances and innovative building products
- Vertical circulation

#### **DESIGN**

## MATERIAL SELECTION AND SPECIFICATION

Minimum Material Selection and Specification Experience: 160 Hours

DEFINITION: The analysis and selection of building materials and systems for a project. The materials specified for a particular project communicate the requirements and quality expected during construction. Specifications are included in a project manual that is used during bidding and construction.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Prepare specifications based on performance criteria
- Research, select, and specify materials

#### KNOWLEDGE OF/SKILL IN

- Adaptive reuse of buildings and/or materials
- Alternative energy systems and technologies
- Basic engineering principles
- Building design
- Building envelope
- Building Information Modeling (BIM) technology
- Building systems and their integration
- Characteristics and properties of construction materials
- Constructability
- Construction details
- Construction sequencing
- Critical thinking (e.g., analysis, synthesis, and evaluation of information)
- Design principles
- Furnishings, fixtures, and equipment
- Hazardous materials mitigation

- Implications of design decisions (e.g., cost, engineering, schedule)
- Indoor air quality
- Interior materials and finishes
- Interpersonal skills (e.g., listening, diplomacy, responsiveness)
- Life safety
- Managing a through body practice
- Oral and water con nunications.
- Problem solvi
- Product evaluation, selection, and a ailabil.
- Project's heduling (e.g., construction accument setup, storyboarding, staffing projections)
- Site design
- Specifications
- Sustainable design
- Technological advances and innovative building products
- Vertical circulation

### **PROJECT MANAGEMENT**

## **BIDDING AND CONTRACT NEGOTIATION**

Minimum Bidding and Contract Negratiation Experience: 120 Hours

DEFINITION: Involves the establishment and administration of the bidding process, issuance of addenda, evaluation of propered substitutions, review of bidder qualifications, analysis of bids, and selection of the contractor(s).

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Conduct or participate in bidding/negotiating phase
- Evalua e pr duct and material substitutions
- Prepart and documents including addenda

## (NOWLEDGE OF/SKILL IN

- Consict resolution
- Construction procurement (e.g., bidding, negotiating)
- Contracts (e.g., professional services and construction)
- Interpreting construction documents
- Oral and written communications
- Product and material substitutions
- Project delivery methods

#### **PROJECT MANAGEMENT**

# **CONSTRUCTION ADMINISTRATION**

Minimum Construction Administration Experience: 240 Hours

DEFINITION: Tasks carried out in the architect's office include facilitating project communication, maintaining project records, reviewing and certifying amounts due contractors, and preparing change orders.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Respond to Requests for Information (RFI)
- Issue Architect's Supplemental Instructions (ASI)
- Process shop drawings and submittals
- Process Change Orders
- Review and certify contractor's application for payment
- Review material test reports
- Record changes to the contract documents
- Provide substantial and final completion services

#### KNOWLEDGE OF/SKILL IN

- Change order process
- Conflict resolution
- Construction conflict resolution
- Contractor application for payment
- Contracts (e.g., professional services and construction)
- Interpersonal skills (e.g., listening, diplomacy, responsiveness)
- Interpreting construction documents
- Managing quality through best practices
- Problem solving
- Product and material substitutions
- Project budget management
- Project closeout procedures

- Project records management
- Shop drawing review
- Site observ
- Team but ding, learning, participatis

#### PROJECT MANAGEMENT

# **CONSTRUCTION PHASE: OBSERVATION**

Minimum Construction Phase Observation Experience: 120 Hours

DEFINITION: Tasks carried out in the field in slude observing construction for conformance with drawings and specifications and eviewing and certifying amounts due to contractors.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Conduct on-sit observations
- Docur ent and communicate status to owner and constructor
- Resolv onst uctability issues

# KNOWLEDGE OF/SKILL IN

- Con ructability
- Construction procurement
- Contract negotiation
- Contracts (e.g., professional services and construction)
- Electronic communications (e.g., virtual offices, video-conferencing, web-based networking)
- Interpersonal skills (e.g., listening, diplomacy, responsiveness)
- Invoicing for services
- Oral and written communications
- Permit and approval processes
- Project budget management
- Project delivery methods
- Project records management
- Risk management (e.g., professional and general liability)
- Team building, leadership, participation
- Attend, conduct, and record meetings
- Document project status and progress

#### **PROJECT MANAGEMENT**

# **GENERAL PROJECT MANAGEMENT**

Minimum General Project Management Experience: 240 Hours

DEFINITION: Includes planning, organizing, and staffing; budgeting and scheduling; leading and managing the project team; docume iting by project information; and monitoring quality assurance.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Prepare and manage design contracts (owner/architect)
- Prepare and execute professional services contracts (architect/consultant)
- Attend, conduct, and record meetings throughout all phases
- Select, manage, and coordinate consultants
- Partner with the owner's project delivery team
- Prepare and manage design team schedule and budget (consultant and staff costs)
- Obtain client authorization to proceed per contract phases
- Present at public hearings
- Document project status and progress
- Monitor project construction costs
- Prepare owner/contractor agreement
- Conduct post-occupancy evaluation
- Identify the project design team members and their required scop or rvices, roles, and responsibilities (e.g., architects, engineers, specialty consultraits)
- Identify the project delivery team's roles and responsibilities (1g on architect, contractor, program manager)
- Identify project delivery method

#### KNOWLEDGE OF/SKILL IN

- Construction proteins t (e.g., bidding, negotiating)
- Contract nego ation e., rees, scope, schedules)
- Contracts log, purfes onal services and construction)
- Designing applications
- Electron complunications (e.g., virtual offices, video-conferencing, web-based retwooking)
- In erper bnal skills (e.g., listening, diplomacy, responsiveness)
- nyo, mg for services
- al ant written communications
- ermit and approval processes
- Post-occupancy evaluations
- Project budget management
- Project delivery methods
- Project records management
- Project scheduling (e.g., construction document setup, storyboarding, staffing projections)
- Risk management (e.g., professional and general liability)
- Team building, leadership, participation



#### PRACTICE MANAGEMENT

# **BUSINESS OPERATIONS**

Minimum Business Operations Experience: 80 Hours

DEFINITION: Involves allocation and administration of office resources to support the goals of the firm.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO:

- Obtain and maintain professional and business licenses
- Manage project revenues and expenses
- Calculate hourly billing rates
- Negotiate and establish fees for basic and additional services and reimbursable expenses
- Invoice for services rendered and reimbursable expenses
- Develop and manage positive client relationships

AT THE COMPLETION OF YOUR INTERNSHIP, YOU SHOULD BE ABLE TO ACTIVACY PARTICIPATE IN THE FOLLOWING TASKS: ("Actively participate" is the expectation the you will collaborate with your supervisor in learning how to perform the task.)

Business Operations

- Maintain record management systems
- Develop and manage firm's strategic and business plans
- Develop firm's financial plan
- Develop, implement, and manage marketing and communications lans
- Obtain and update computer technology, including security systems and licenses.
- Investigate and use new digital technologies

#### Human Resources

- Develop and manage human resource/ rnce p licies a d operations
- Conduct performance appraisal, career eveloping, and compensation reviews
- Recruit, retain, and manage staff
- Develop training and professional development plans, including IDP and continuing education requirements

#### Legal & Insurance

- Establish firm's legal structure
- Consult legal counsel
- Secure liability and other insurance

#### KNOWLEDGE OF/SKILL IN

#### **Business Operations**

- Business planning
- Contract negotiation (e.g., fees, so pe, schedules)
- Current software applications
- Designing and delivering preservations
- Electronic communications log, virtual offices, video-conferencing, web-based networking,
- Entrepreneurship
- Ethics and int grit
- Financial manage ner
- Inform don half ment (e.g., hardware and software maintenance, office traidards)
- kills (e.g., listening, diplomacy, responsiveness)
- nvoicing for services
- And ethical issues pertaining to contracts
- degating ethical issues pertaining to practice (e.g., liens, taxation, licensure)
- Managing quality through best practices
- Marketing and communications
- Oral and written communications
- Project budget management
- Recognized ethical standards of the profession
- Requests for Qualifications (RFQ) and Requests for Proposal (RFP)
- Risk management (e.g., professional and general liability)
- Strategic planning
- Team building, leadership, participation

#### **Human Resources**

- Human resources management
- IDP mentoring and supervising
- Oral and written communications
- Managing quality through best practices
- Interpersonal skills (e.g., listening, diplomacy, responsiveness)
- Team building, leadership, participation
- Mentoring and teaching others
- Personal time management
- Ethics and integrity
- Supervising

#### PRACTICE MANAGEMENT

# **LEADERSHIP AND SERVICE**

Minimum Leadership and Service Experience: 80 Hours

(Maximum Allowed: 320 hours)

DEFINITION: These tasks will increase your understanding of the people and forces that shape society, as well as augment your professional knowledge and leadership skills. Interns will find that voluntary participation in professional and community activities enhances their professional development. Community service does not have to be limited to architecture-related activities for you to receive these benefits.

#### **TASKS**

#### AT THE COMPLETION OF YOUR INTERNSHIP. YOU SHOULD BE ABLE TO:

- Develop leadership skills to enable successful practice
- Identify and articulate leadership traits required to maintain a successful and healthy office environment in an architecture firm
- Contribute your talents in a community-based organization to improve the quality of life

# KNOWLEDGE OF/SKILL IN

- Community leadership/civic involvement
- Creativity and vision
- Entrepreneurship
- Ethics and integrity
- Interpersonal skills (e.g., listening, diplomacy, responsiveness)
- Managing quality through best practices
- Mentoring teaching others
- Personal time management
- Service to the profession (e.g., AIA, ACA
- Supervising
- Team building, leadership, participation



Some jurisdictions may require documentation of additional hours to meet their experience requirement. NCARB recommends that you submit all experience until you have satisfied your jurisdiction's requirement. You can review your jurisdiction's licensing requirements on our website.

The opportunities listed here do not qualify for the IDP's required hours or any specific experience area. However, you can use these opportunities to meet additional experience requirements in your jurisdiction. Completion of these opportunities will be added to your total hours.



Maximum of 1,860 hours in any combination of these Additional Opportunities for Jurisdictional Requirements

# **Advanced Degree**

Interns may earn 930 additional hours for earning an advanced degree in architecture after earning a professional degree in architecture from a program accredited by the NAAB or CACB. This opportunity is available for one degree only.

Interns may earn IDP credit for advanced degrees in architecture that meet the following criteria:

- The advanced degree must be conferred after the first professional degree (dual degrees do not qualify)
- The conferring institution must have a college/ school of architecture/design that has a NAAB/ CACB-accredited program.
- The advanced degree must be conferred within the college/school of architecture/design.
- The advanced degree must be documented as related to the IDP experience areas and certified by the institution as directly related to the practice of architecture.

NCARB publishes a list of acceptable degrees on its website. Programs identified by NAAB as "post-professional" degrees are automatically included on the list. Qualifying advanced degrees are submitted directly to NCARB by the school in order to be on the list.

The advanced degree must be on the list at the time the degree is conferred. For a list of degrees currently recognized by NCARB as qualifying advanced degrees, please check our website ...

#### REPORTING ADVANCED DEGREE

- Download and mail the transcription ue of ms and any fee to your school(s).
- Each transcript must be reached lireally to NCARB by the school. CARB will only accept official transcripts support to by the school.
- In addition o requesting an official transcript, you are required to report your advanced degree through the online reporting system in your NCAPP Record.
- You will be required to upload a copy of your transcript of diploma.
- RB will not be able to approve your advanced degree until after the official transcript from your mool has been received.
- Experience must be submitted in compliance with the reporting requirement.

# **AIA Continuing Education**

Interns, whether or not employed in a qualified experience setting, may earn additional hours by completing AIA-app, wed continuing education resources and program Self-aported continuing education is not eligible for ID-credit

The A A learning unit earns one IDP hour.

nformation regarding the American Institute of Architects (AIA) continuing education programs is available at www.aia.org/education 2.

#### REPORTING AIA CONTINUING EDUCATION

- If you are not an AIAS or AIA Associate member, you may obtain a temporary AIA customer number by completing the webform at <a href="www.aia.org">www.aia.org</a>
   Contact the AIA at <a href="emergingprofessionals@aia.org">emergingprofessionals@aia.org</a> with any additional questions.
- Associate members of the AIA may use their associate number to report continuing education.
- You must have a copy of your AIA transcript documenting completion of AIA continuing education. Your AIA transcript is available at www.aia.org/education .
- Once reported, AIA continuing education is reviewed and approved by NCARB.
- Experience must be submitted in compliance with the reporting requirement.

NCARB'S monographs and mini-monographs 
NCARB monographs are written by experts in their fields and explore topics relevant to architectural practice.

NCARB monographs may be completed by architects to satisfy their continuing education requirements or by interns for IDP credit. Interns completing NCARB mono-

graphs for IDP experience hours will not be eligible to repeat the monograph for continuing education credit. NCARB monographs are available at www.ncarb.org. Interns, whether or not employed, may earn additional hours by completing NCARB monographs and mini-mono-

graphs. Best of all, they're **FREE** for NCARB Certificate holders and active intern Record holders!

Completion of the monographs must be documented on an AIA transcript, and reported through the online reporting system as AIA continuing education.

#### **Construction Work**

Interns may earn up to 930 additional hours for construction work performed in either of two scenarios:

- Paid position meeting the IDP employment requirement.
- 2. Volunteer service at a nonprofit organization.

#### **GENERAL EMPLOYMENT SCENARIOS**

Qualifying construction activities include "hands-on" experience working for a variety of organizations including but not limited to:

- General contractor
- Subcontractor
- Fabrication shop
- Materials supplier
- Manufacturers (doors, windows, etc.)
- Developer/development corporation
- School district or higher education physical plan or facilities department
- Facilities department for a private corporation
- Military construction battalion (e.g. Navy Seabees)
- Disaster relief efforts
- Nonprofits (e.g. Habitat for Humanity, Community Development Corporation, Youth Corps, religious/ multi-denominational development corporations, neighborhood housing services)

#### TYPES OF CONSTRUCTION WORK

Qualifying construction activities include "hands-on" experience working in a variety of scenarios including but not limited to:

- Building layout
- Framing
- Roofing
- Concrete and masonry
- · Painting and finishing
- Drywall and plastering
- Flooring
- Tile setting
- Wiring and equipment install
- Ductwork mechanical equipment installation
- Plumbing and fixture in tall do
- Site clearing and proparation.
- Backhoe of eration grading, etc.

#### APPROVAL OF CONSTRUCTION WORK

The individual certifying Construction Work experience must be in ID Supervisor who maintains <u>direct super-laten</u> over the intern and is experienced in the activity being parformed (e.g. foreman, project manager, etc.).

# REPORTING CONSTRUCTION WORK

 Experience must be submitted in compliance with the reporting requirement.

# **CSI Certificate Program: CDT**

Interns, whether or not employed in a qualified experience setting, may earn additional hours for completing the following CSI certificate program:

CSI Catified Construction Documents Technologist (CP): 40 hours for passing the CDT certificate program.

nation regarding the Construction Specifications astitute is available at www.csinet.org

#### REPORTING CSI CERTIFICATION

- You must upload the CSI certificate documenting completion of the program
- Once reported, the CSI Certification is reviewed and approved by NCARB.
- Experience must be submitted in compliance with the reporting requirement.

# The Emerging Professional's Companion (EPC)

Interns, whether or not employed in a qualified experience setting, can earn additional hours through completion of activities in the Emerging Professional's Companion (EPC).

Interns can complete EPC activities for IDP credit under the supervision of either their IDP supervisor or mentor.

The EPC, located at <a href="https://www.epcompanion.org">www.epcompanion.org</a> org of, is an IDP training enrichment resource. The EPC provides free web-based training opportunities outside of the studio environment.

- The EPC chapters are aligned with the IDP experience areas.
- Each chapter includes activities that are identified as qualifying for either core or elective credit.
- Each activity is worth eight hours.
- Additional activities are not applied to any specific experience area.

#### **WORK PRODUCT**

It is required that interns retain copies of all documentation related to EPC activities completed for IDP credit for a period of at least three years beyond the date the experience is approved by their IDP supervisor or mentor.

#### REPORTING EPC

- If you are not an AIAS or AIA
   Associate member, you may obtain
   a temporary AIA customer number
   by completing the webform at www.
   aia.org/FreeTranscriptsForInterns 
   Contact the AIA at emergingprofessionals@aia.org with any additional questions.
- Associate members of the A may use their associate number to continuing education.
- EPC activities must be enviewed and approved by your ITP supervisor or mentor.
- Experience must be tubmitted in compliance with the reporting requirement.

#### **GBCI LEED AP Credential**

Interns, whether or not employed in a qualified experience setting, may earn 40 additional hours by obtaining the GBCI LEED AP credential.

- Obtaining the GBCI LEED AP creential with or without specialization qualifies for IDP creent.
- Obtaining the GBCI LE. 2 Green As sociate credent at does not qualify for IDP credit.
- An inter ma on, ceive IDP credit for one GPZ LL D AP credential.

Information relarding the Green Building Sertimeticn Institute (GBCI) LEED AP Cremential is vailable at www.gbci.org 2.

#### REPORTING GBCI LEED AP CREDENTIAL

- You must have the official GBCI LEED AP certificate or a passing score report confirming the credential.
- Once reported, the GBCI LEED AP Credential is reviewed and approved by NCARB.
- Experience must be submitted in compliance with the reporting requirement based on the date the credential was earned.

# Teaching or Research

Teaching or research in a NAAB- or CACB-accredited program under the <u>direct</u> <u>supervision</u> of a person experienced in the <u>activity</u>.

#### REPORTING TEACHING OR RESEARCH

 Experience must be submitted in compliance with the reporting requirements.

# **IDP SUPERVISORS**

# **Contents for Supervisors**

- Experience Settings
- Supervision Requirements
- Employment Requirements
- Experience Categories and Areas
- Tasks
- Eligibility Requirements
- Reporting Requirements

#### Being an IDP Supervisor

IDP supervisors play a vital role in the profession. Completion of the IDP is an essential component of the licensure process. As interns earn the experience required to complete the IDP, all the experience must be verified.

As an IDP supervisor you will be required to have direct supervision over the work performed, foster a professional relationship that is grounded in a direct professional association, and verify your intern's experience.

#### **IDP Supervisors:**

- Supervise the intern on a daily basis
- Have control over the work performed
- Provide reasonable opportunities for the intern to gain IDP experience.
- Regularly assess the quality of the intern's work
- Periodically certify the intern's experience reports

# Being a Mentor

As a registered architect in a U.S. or Canadian jurisdiction, you may also serve as a mentor. There are opportunities for mentors to crify experience earned through supplemental experience.

# How Can Becoming an IDP Supervisor Benefit Your Firm?

- You will benefit the overall morale of the firm when interns understand their firm supports them becausing licensed.
- You will contribute to the uture access of your firm. What interns learn from you now will establish your siccess as a team later.
- You continue the historic tradition in which the architect/apprentice relationship was an enegral actor in the development of the profession.
- You will "pay it for varo for the training you once received as an intern.
- You will a sist, stank etention.
- You will develop leaders who will drive the future of your practice and the proposition.

# What Additional Resources are Available for IDP Supervisors?

- oin the IDP Supervisors Group on LinkedIn!
- Learn about the <u>Architect Licensing Advisors Community</u>. Consider becoming an Architect Licensing Advisor at your firm.

# **IDP SUPERVISORS**

#### **Experience Settings**

- Interns earn experience in experience settings.
- As an IDP supervisor, you must understand what experience setting you are in.
- Your experience setting is defined by: the type of organization, the work performed, and your professional credentials.
- NCARB recognizes three experience settings:
   A: Practice of Architecture
  - O: Other Work Settings
  - S: Supplemental Experience
- For more information, refer to experience settings.

#### **Supervision Requirements**

- In most experience settings you must be a registered architect to be an IDP supervisor.
- In certain settings, a professional from another discipline may act as an IDP supervisor.
- As an IDP supervisor, you must understand the requirements of direct supervision.
- For more information refer to <u>supervision</u> requirements.

# **Employment Requirements**

- To earn experience in most settings, interns must be employed by the organization where the work is performed.
- For more information, refer to employment requirements.

#### **Experience Areas**

- Interns earn IDP experience by earning hours in the experience areas.
- Interns must earn 3,740 hours to complete the IDP.
- The hours are earned in the 17 experience categories.
- Some jurisdictions may have additional experience requirements. Therefore, interns should report all qualifying hours to help facilitate reciprocity
- For more information, refer to experience categories and areas.

#### **Tasks**

- The requirements for the IDP are based on the tasks and knowledge/skits in cessal cto practice architecture independents.
- The tasks ap knowledge, "That are derived from the *Practice Analysis of Architecture* , and are aligned with curent practice.
- Upon completion of the IDP, an intern should be able to emplete the tasks associated with each exterior centrea.
- For its result formation refer to tasks.

# Eligibility Requirements

You can earn IDP experience once you have successfully graduated from high school or an established equivalent.

# Reporting Requirements

#### **ONLINE REPORTING**

- Interns must report experience through the online reporting system or My IDP mobile app.
- As an OP supervisor, you will review and approve speri rice through the online system.
- For more information on how to use the online eporting system refer to the NCARB website ...

#### FIMELY REPORTING

- To earn full credit for experience, interns must submit all experience within eight months.
   Experience reported beyond this period and up to five years after the date of the experience will be accepted at a reduced value of 50 percent.
- As an IDP supervisor, you are encouraged to review experience in a timely manner; however, it is the obligation of the intern to meet the reporting requirements.
- For more information refer to the <u>reporting</u> requirements.

# Internship In Architecture Program Canadian Architectural Licensing Authorities | Third Edition, January 2012

# Internship in Architecture Program (IAP) Manual

Canadian Architectural Licensing Authorities (CALA)
CALA: Third Edition, January 2012

The Intern Architect Program in British Columbia

The Intern Architect Program in Alberta

The Intern Architect Program in Northwest Territories

The Intern Architect Program in Saskatchewan

The Intern Program in Manitoba

The Intern Architect Program in Ontario

The Programme de stage en architecture in Québec

The Intern Architect Program in New Brunswick

The Intern Architect Program in Nova Scotia

The Intern Architect Program in Prince Edward Island

The Intern Architect Program in Newfoundland & Labrador

This document has been endorsed by the following regulators that form the Canadian Architectural Licensing Authorities (CALA):

Architectural Institute of British Columbia (AIBC)

Alberta Association of Architects (AAA)

Northwest Territories Association of Architects (NWTAA)

Saskatchewan Association of Architects (SAA)

Manitoba Association of Architects (MAA)

Ontario Association of Architects (OAA)

Ordre des architectes du Québec (OAQ)

Architects' Association of New Brunswick/Association des Architectes du Nouveau-Brunswick (AANB)

Nova Scotia Association of Architects (NSAA)

Architects Association of Prince Edward Island (AAPEI)

Architects Licensing Board of Newfoundland & Labrador (ALBNL)

Inquiries should be directed to:

CALA jurisdictions (Refer to Appendix D)

This manual is current as of January 1, 2012. The CALA jurisdictions have statutory obligations to set and maintain standards of education, experience, and examination for entry to the profession of architecture. These standards may change or require clarification or amendment over time. You must check with your jurisdiction (or intended jurisdiction) for any changes that may have affected the content of this Manual.

In the event of a conflict between this Manual and the legislation (Architects Act, Regulation, By-Laws and/or Rules) of a CALA jurisdiction, the CALA jurisdiction's legislation shall govern.

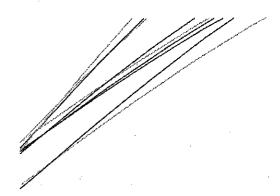
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1. The Process



#### 1. The Process

The Internship in Architecture Program (IAP) has been established by the Canadian Architectural Licensing Authorities (CALA) to continue to maintain a program of architectural registration/licensing in Canada that is both meaningful and effective. The IAP is also intended as a catalyst for improving the profession, by increasing effective communication between Architects and prospective members of the profession. To become registered/licensed in Canada, a person must demonstrate competency and qualifications to provide architectural services to the public.

Interns must remain in the IAP while experience is being gained and recorded and while examinations are being written to derive maximum benefit from the program.

**Note:** Credit will be granted only for experience gained while enrolled as an Intern in the IAP.

The objectives of the IAP are:

- To define and document areas of architectural practice in which professional knowledge and skills must be gained in a structured, supervised and mentored environment;
- 2. To provide a uniform system for documentation and periodic assessment of internship activities;
- 3. To provide feedback and guidance to the Intern;
- 4. To involve the members of the profession in the development and training of future members.

**Note:** For the purposes of the IAP the term 'Intern' will be used to mean, Intern Architect, Intern in Manitoba or Stagiaire en architecture in Québec.

# 1.1 Architectural Registration/Licensure and the IAP

Regulation of the profession of architecture, including setting standards for education, experience and examinations needed for the registration/licensing of Architects, is the responsibility of each CALA jurisdiction. In all ten provinces, and one territory, self-regulating associations have been established by provincial/territorial government legislation to govern the profession of architecture and to establish registration/licensing requirements.

There is general agreement among CALA jurisdictions on the standards for admission to the architectural profession in Canada. CALA has adopted Common Admission Standards regarding Education, Architectural Experience and Examination. Such standards facilitate reciprocal registration/licensing across Canada under a reciprocity agreement entered into by CALA jurisdictions. These standards include:

- Established education requirements for admission as an Intern
- Pre-registration/licensing architectural experience requirements
- Architectural registration/licensing examination requirements.

#### **Education Requirements**

The CALA jurisdictions have established common education standards as detailed in the Canadian Architectural Certification Board (CACB) Conditions for Accreditation for professional degree programs in architecture and in the Conditions and Procedures for the Certification of Educational Qualifications (Canadian education standard). The accreditation of professional programs in architecture and the certification of education qualifications of architecture graduates are conducted under the auspices of the CACB in accordance with the standards set by the CALA jurisdictions. If you require further information, contact the CACB. (Refer to Appendix D)

#### **Experience Requirements**

Although there is general agreement on the Canadian Architectural Experience Standard by CALA, the specific requirements in each jurisdiction may vary slightly. (Refer to Appendix B for requirements unique to your CALA jurisdiction.) CALA requires a minimum of 3720 hours (2)

years) of recorded architectural experience which must be gained in the specified areas of architectural practice while under the personal supervision and direction of an Architect licensed by a CALA or reciprocal jurisdiction. For International experience refer to Section 2.2.

#### **Examination Requirements**

CALA requires Interns to pass either the Examination for Architects in Canada (ExAC) or the United States' National Council of Architectural Registration Boards (NCARB) Architect Registration Examination (ARE) to satisfy its examination requirement.

For information on the contents of the ExAC, eligibility and scheduling procedures, visit www.exac.ca.

For information on the contents of the ARE, eligibility and scheduling procedures, visit www.ncarb.org and click on the ARE tab.

**Note:** Interns should refer to Appendix B to ensure they are familiar with rules in each CALA jurisdiction in relation to acceptance of the EXAC and or ARE.

#### Additional Requirements

Some CALA jurisdictions may have additional requirements before registration/licensing, such as courses, oral examination, interviews, etc. Refer to Appendix B for those requirements unique to your jurisdiction or contact the CALA jurisdiction directly. (Refer to Appendix D)

#### 1.2 Getting Started

#### **Application Procedures**

Each jurisdiction has its own application process and documents. Prospective Interns are encouraged to contact their CALA jurisdiction for specific application details. The process is generally initiated by contacting the CALA jurisdiction of residence to obtain information on registration/licensing. To apply, a candidate must, at minimum, submit the following:

- CACB certificate · for all architecture graduates
- · Completed Application to become an Intern
- · Required fees.

Upon receipt of the jurisdictional required application information, the applicant is notified of acceptance into the IAP and advised that the IAP Manual and other relevant information and documents are available electronically on the CALA jurisdiction's Website.

**Note:** Employment is not required to be appointed/ enrolled in the IAP.

#### Supervising Architect, Mentor, CALA Jurisdiction

The architectural profession has a responsibility to help Interns prepare themselves for architectural practice. One of the ways this is fulfilled is through the roles expected of the Supervising Architect and the Mentor.

Both the Supervising Architect and the Mentor are expected to fulfill certain responsibilities to the Intern within their respective roles. Contact your CALA jurisdiction for documentation you can share with your Supervising Architect and Mentor so they may familiarize themselves with their role and responsibility.

#### Role of Supervising Architect

The Supervising Architect plays a crucial role in the Intern's career, not only by providing encouragement, direction and constructive advice, but also by facilitating the transition between architectural education and practice and providing the practical architectural experience required for registration/licensure.

The Supervising Architect is the Architect within the architectural practice or place of employment who personally supervises and directs the Intern on a daily basis. This Architect must be registered/licensed in the jurisdiction in which the Intern is gaining the experience. He/she must be able to assess the quality of work performed and regularly certify the Intern's documented architectural experience prior to submission of each section of the Canadian Experience Record Book (CERB) to the CALA jurisdiction.

The Supervising Architect must be familiar with the IAP's objectives and experience requirements, and its documentation processes.

#### Role of Mentor

The retention of a Mentor is integral to the process, and is required by your CALA jurisdiction, with the exception of the OAQ. (Refer to Appendix B)

The Mentor is an Architect or a retired Architect who is not employed at the Intern's place of employment and who acts as an independent guide/advocate for the Intern. (Refer to Appendix B) The Intern meets the Mentor for regular reviews of experience progress, discussion of career objectives and broader issues related to the profession.

At an absolute minimum, the Mentor must meet with the Intern prior to the submission of each section of the CERB, when the Intern has accumulated 900 · 1000 hours (approximately 6 months) of architectural experience, or at each change of employment. This minimum is not ideal, however, and will not help the Intern to obtain the most benefit from the internship process. Regular contact between submissions will offer the greatest opportunity for the Mentor to assist the Intern and exert a positive influence on his/her development as an Architect.

#### Selecting a Mentor

Interns should select a Mentor who is willing to commit to their professional growth. The Intern-Mentor relationship personifies the architectural profession's historic mentoring system. Mentors are expected to be knowledgeable about the IAP's objectives and experience requirements.

The Intern may select a Mentor by asking the following for a recommendation:

- A personal acquaintance
- · An employer, previous employer, or fellow Intern
- The CALA jurisdiction.

#### Changing a Mentor

A Mentor should be maintained throughout the Program; however, during the course of the architectural experience period, there may be a need to change your Mentor and select a new Mentor. If there is a change the following procedures apply:

- Identify the new Mentor to the CALA jurisdiction
- Have the new Mentor provide a Letter of Confirmation to the CALA jurisdiction. (Refer to Appendix E - Sample Forms and Letters.)

#### Role of CALA Jurisdictions

The CALA jurisdictions play an important role in the internship process by ensuring that Interns are informed of all the requirements they need to fulfill, by guiding them through each step of the process and certifying work experience and other internship requirements. The CALA jurisdictions:

- · Admit qualified individuals to Intern status
- Provide advice to Interns on registration/licensing procedures
- Review the Canadian Experience Record Book (CERB) every 900-1000 hours, for acceptance and provide Interns with comments and constructive advice
- Process Interns' eligibility to take either examination, the ExAC or the ARE
- · Transmit examination results to Interns
- Provide supplementary education or oral interview (where applicable)
- Issue a registration/licence.

#### 1.3 Changing Employment

During the architectural experience period, personal circumstances or external factors can result in changes in employment. As an Intern, you must notify your CALA jurisdiction if there is a change of employment. The following procedures generally apply:

- Inform your jurisdiction of your new place of employment
- Identify your new Supervising Architect
- Have the new Supervising Architect provide a Letter of Confirmation to your jurisdiction (Refer to Appendix E - Sample Forms and Letters)
- Complete the section of the CERB to be certified by the previous Supervising Architect and submit to your jurisdiction
- Begin a new CERB section with the new place of employment.

# 1.4 Multiple, Concurrent or Part-time Employment

If engaged as an independent contractor, or employed on a part-time basis by one or more than one employer during the same period, you will be considered an employee in each of these circumstances (for the purpose of the IAP only) and will be required to complete a separate CERB section for each employment situation.

**Note:** It is the Intern's responsibility to verify with the CALA jurisdiction whether experience gained as an independent contractor or on a part-time basis is acceptable. Pre-approval is generally required. (Refer to Appendix B)

# 1.5 Architecture Canada Syllabus/RAIC Syllabus

It may be possible to enroll in the Internship in Architecture Program while enrolled in the Architecture Canada/RAIC Syllabus Program.

To determine whether your CALA jurisdiction allows for recording of work experience while enrolled as a syllabus student and the terms and conditions for recording such experience, please refer to Appendix B.

For most CALA jurisdictions a maximum of 940 hours of work experience may be approved while in Part 2 of the Syllabus Program.

# 1.6 Annual Fees and Charges

The fees and charges associated with the registration/licensing process are established annually be each CALA jurisdiction. For information contact the CALA jurisdiction. (Refer to Appendix D for relevant contact information.)

# 1.7 Transfers from/to Other CALA Jurisdictions

#### Documentation

Interns transferring from/to another CALA jurisdiction must have all documentation signed off prior to leaving the (exiting) jurisdiction and must contact the new CALA jurisdiction (receiving) for the relevant application forms and any additional requirements specific to that receiving jurisdiction (Refer to Appendix D)

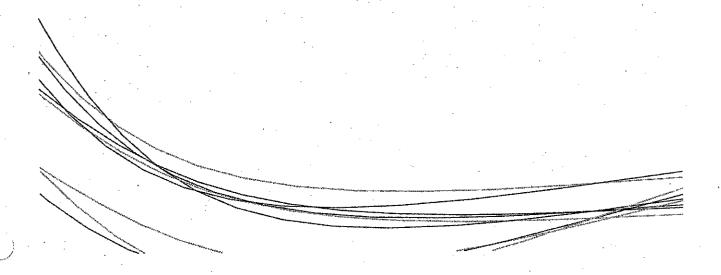
#### Architectural Experience

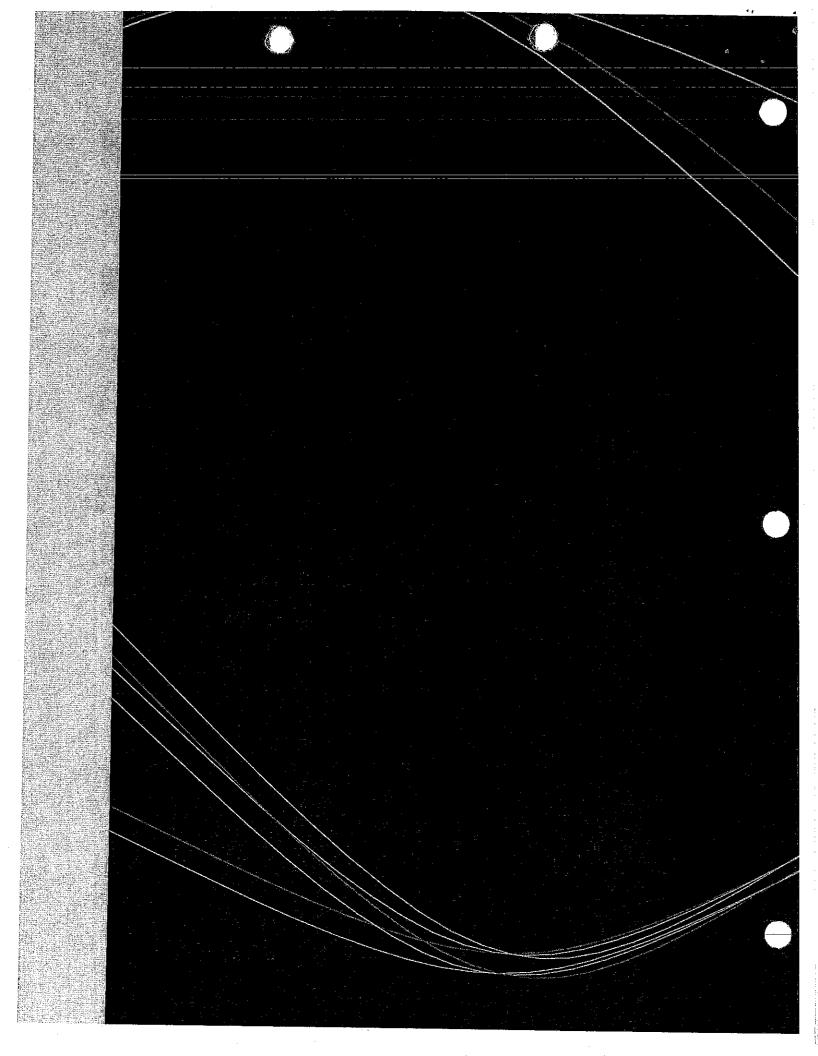
Interns transferring from/to another CALA jurisdiction will not lose any period of previously accepted architectural experience appropriately documented in the CERB, except as may be referenced in Appendix B.

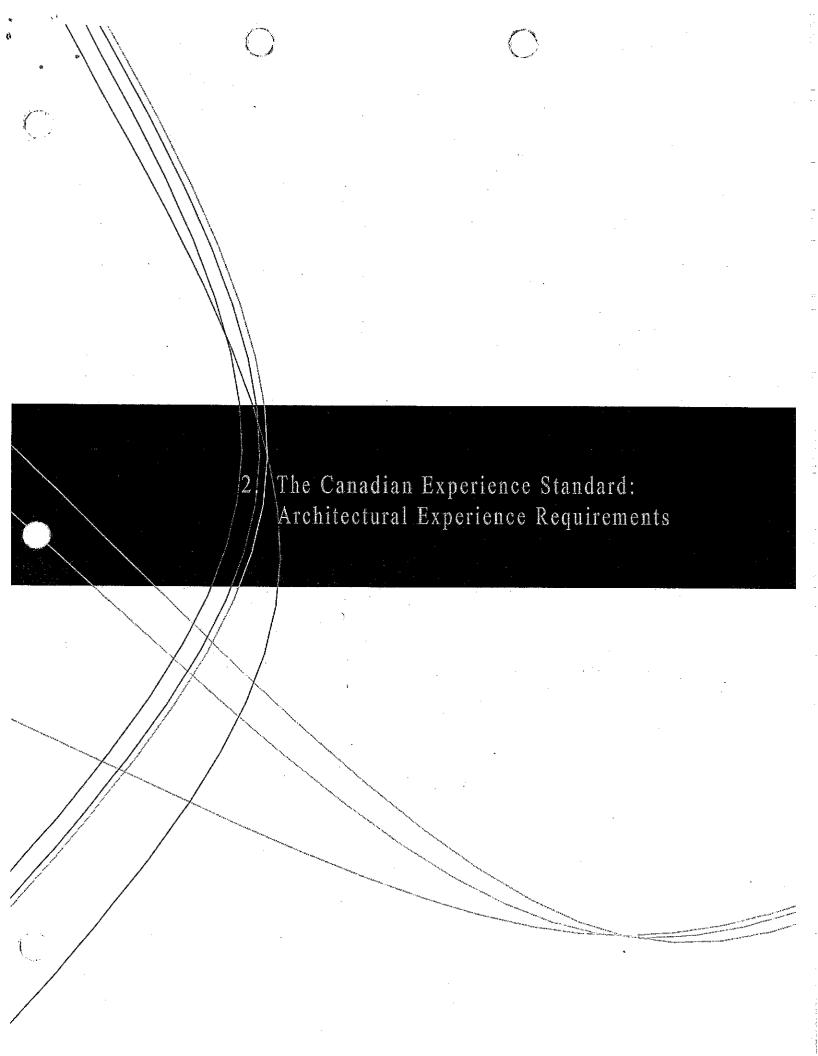
#### Examination\*

CALA jurisdictions continue to accept ExAC results or ARE results for applicants from other jurisdictions.

Note:\* Refer to Section 1.1 Examination Requirements and to Appendix B.







# 2. The Canadian Experience Standard: Architectural Experience Requirements

The fundamental purpose of the pre-registration/licensing employment period is to ensure that the Intern is provided with sufficient 'hands-on' architectural experience to meet the standards of practical skill and level of competence required to engage in the practice of architecture in Canada.

It is the responsibility of the Intern, before accepting architectural employment, to ascertain that the employment will provide the required scope of architectural experience. (Refer to Section 2.2) There may be variations regarding the acceptability of experience in each CALA jurisdiction. (Refer to Appendix B)

#### 2.1 Documentation

The Intern must maintain a record of architectural experience while enrolled in the IAP. All experience must be recorded in the Canadian Experience Record Book (CERB). (Refer to Appendix F) Experience will be reviewed and evaluated by the CALA jurisdiction at the end of each 900 – 1000 hours of architectural experience or at change of employment. Each Intern will be provided with a record of the review at the end of each review period. (Refer to Section 3.3)

**Note:** Credit will be granted only for experience gained while enrolled as an Intern in the IAP.

# 2.2 Architectural Experience

#### Minimum

The CALA jurisdictions require that Interns gain a minimum of 3720 hours of architectural experience recorded in the CERB which is used to chart progress. This experience must be gained under the personal supervision and direction of a Registered/Licensed Architect, approved by your CALA jurisdiction, in either an architectural practice or other eligible architectural employment situation. (Refer to Section 2.3)

#### Required

Category A – Design and Construction Documents (\*May occur during multiple phases of a project)

- 1. Programming
- 2. Site Analysis
- 3. Schematic Design
- 4. Engineering Systems Coordination\*
- 5. Building Cost Analysis\*
- 6. Code Research\*
- 7. Design Development
- 8. Construction Documents
- 9. Specifications and Materials Research\*
- Document Checking and Coordination\*

Category B - Construction Administration

- 11. Bidding and Contract Negotiation
- 12. Construction Phase Office
- 13, Construction Phase Site

Category C-Management

- 14. Project Management
- 15. Office Management

The experience area descriptions and required activities are described in detail in Appendix A.

**Note:** An Intern enrolled in the Intern Development Program (IDP) in a state or territory of the United States of America (USA) where IDP is mandatory may apply to have that architectural experience credited.

#### Fulfillment

The Intern must demonstrate competence in each category, not merely document that certain amounts of time have been spent working in various areas. Upon completion of 3720 hours of documented and accepted architectural experience within the required categories and experience areas, the Intern will be advised in writing whether the architectural experience requirement has been fulfilled.

Once the required architectural experience in an area of practice is accepted, it will not have to be repeated, subject to the individual CALA jurisdiction requirements. (Refer to Section 1.7 Transfers and to Appendix B)

#### Variety

The Intern's architectural experience must satisfy the required hours stated under categories A, B and C, which constitute

the core areas of architectural practice. An Intern's experience must include a variety of occupancies (minimum of 2), project types, complexities and sizes. (Refer to Appendix B) Non-compliance with the requirement to gain experience for a 'variety of projects' will be considered by the CALA jurisdiction only in exceptional circumstances.

#### Local Knowledge/Currency

CALA jurisdictions may require the Intern to demonstrate knowledge of local conditions of architectural practice as a requirement for registration/licensure. (Refer to Appendix B)

#### International

Any International architectural experience (outside Canada and the USA) gained by an individual while NOT in the IAP or IDP will be subject to interview or further review by the CALA jurisdiction. (Refer to Appendix B)

All International architectural experience gained must be under the personal supervision and direction of an Architect. Proof of the Supervising Architect's registration/licensing status in the jurisdiction where the work experience is gained. Where registration/licensing of architects is not a requirement this may be reviewed on a case-by-case basis by the CALA jurisdiction to which the Intern is reporting. The Supervising Architect in these instances must hold a valid architectural registration/licence in another jurisdiction. The Intern may be required to provide official documentation confirming the status of the Supervising Architect. (Refer to Appendix B)

#### Overtime

To recognize overtime architectural experience, the 3720 hours can be completed in a minimum of 1½ calendar years. However, the IAP is a minimum two (2) year program. No maximum time has been established within which all the architectural experience must be completed. (Refer to Appendix B)

#### Observer or Parallel Documents

It is recognized that the Intern may not always be able to complete some areas of architectural experience directly, but may, for certain activities, participate as an observer. For example, it may be impractical in some instances for the Intern to represent the office at a site meeting and subsequently write the follow-up report.

However, it may be practical for the Intern to accompany the qualified person often enough to know what would be expected and prepare a follow-up report for review by the Supervising Architect. The Supervising Architect must indicate in his/her comments in the CERB to the CALA jurisdiction where the use of parallel documents or participation as an observer has occurred.

Credit for experience as an observer or by completing parallel documents may be granted by the CALA jurisdiction only under exceptional circumstances. Contact the CALA jurisdiction for clarification.

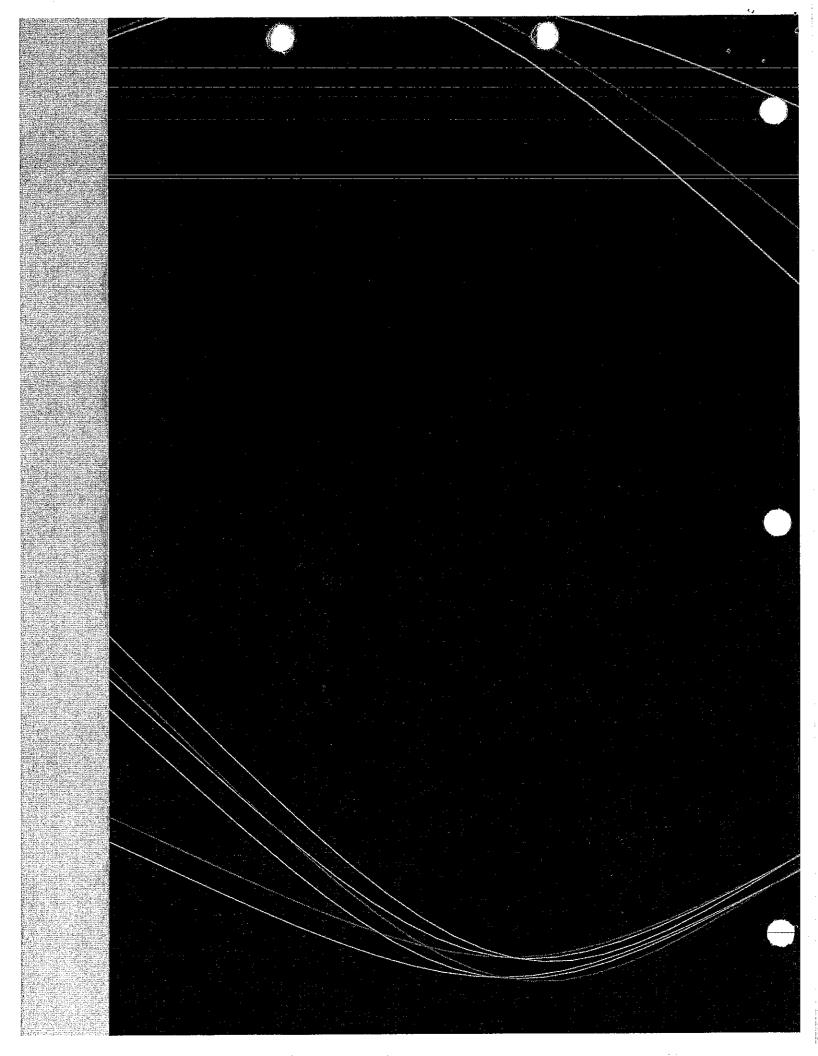
**Note:** It is recommended and is the Intern's responsibility to verify with his/her CALA jurisdiction whether architectural experience gained as an observer or by completing parallel documents will be accepted. (Refer to Appendix B)

# 2.3 Eligible Architectural Employment Situations

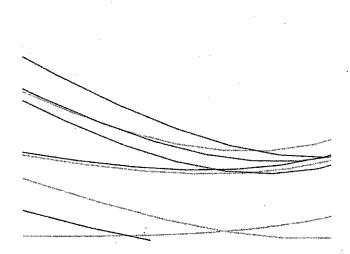
Architectural employment may be acceptable if it is gained and pre-approved by your CALA jurisdiction:

- a) In the employ of an architectural practice in Canada,
   USA or in an international location, and certified by a
   Registered/Licensed Architect in the jurisdiction where
   the experience is being gained and is approved by
   your CALA jurisdiction, and who is employed by the
   same entity and who personally supervised and
   directed the architectural experience. (Refer to
   Appendix B)
- b) In the employ of a government agency, crown corporation, institution, bank, engineering office, developer or corporation having a department or office that deals primarily with architectural design and construction as an 'owner' and is certified by an Architect who is employed in the same entity and who personally supervised and directed the architectural experience. (Refer to Appendix B)

**Note:** Architectural experience gained outside Canada or the USA while under the personal supervision and direction of an Architect may be subject to pre-approval, interview or further review by the CALA jurisdiction. (Refer to Appendix B)



3. Canadian Experience Record Book (CERB)



# 3. Canadian Experience Record Book (CERB)

The purpose of the CERB is to provide the Intern with a tool to record the architectural experience, and to enable the CALA jurisdiction to verify and to assess the nature and breadth of this experience. The Intern is responsible for maintaining a record of architectural experience in the CERB. This record has several functions. For the Intern, it identifies areas where architectural experience is being gained and areas where deficiencies exist. The Intern can also use the CERB as a tool in discussions with the employer to ensure he/she is getting suitable work experience in each of the required categories. For the Supervising Architect, it is an assessment and personnel management tool. The emphasis in the IAP is to promote Intern/Supervising Architect/Mentor dialogue.

**Note:** Credit will be granted only for experience gained while enrolled as an Intern in the IAP or with a reciprocal jurisdiction.

#### 3.1 Submission for Review

All architectural experience must be recorded in the CERB and signed by the Supervising Architect and Mentor. Interns are required to submit the CERB to the CALA jurisdiction for review upon completion of 900 - 1000 hours of architectural experience and/or at change of employment. Late submission will be considered as described in Section 3.2.

#### 3.2 Late Submission of Architectural Experience

All architectural experience submitted for late submission review and assessment must be recorded in the CERB and signed by the Supervising Architect and Mentor. Architectural experience gained as an Intern in the IAP and submitted in excess of 12 months from the date of the last entry will be subject to special review and assessment by the CALA jurisdiction and the Intern may be subject to additional fees and an interview. Late submission of architectural experience may not be accepted by some CALA jurisdictions. (Refer to Appendix B)

# 3.3 Instructions for Completion of the CERB

(Refer to Appendix C for specific instructions.)

When 900—1000 hours of architectural experience have been completed or at each change of employment, you must submit your signed dated and certified CERB.

Have the Supervising Architect:

- Complete the Comments and Declaration portion
- Sign and date the CERB

Have the Mentor:

- Complete the Mentor Declaration portion
- · Sign and date it.

In summary, the Intern should do the following:

- Submit the CERB section to the CALA jurisdiction within 8 weeks of the date of the last entry
- Interns must retain copies of their submission

The CALA jurisdiction will provide a summary or approve a summary of the total hours approved to date on a Periodic Assessment Form and may make comments or suggestions it believes will benefit the Intern. These comments should serve to reinforce the advice already given to the Intern by the Supervising Architect and Mentor. (Refer to Appendix B)

Appendix A Architectural Experience Area Description and Required Activities

# Appendix A

# Architectural Experience Area Description and Required Activities

An Intern must acquire 3720 hours to satisfy the IAP's architectural experience requirements. The following chart lists the required architectural experience categories and activities and the required hours for each.

Category	A: Design and Construction Documents	Min. Hours Required	
1.	Programming	80	
2.	Site Analysis	80	
3.	Schematic Design	120	
4	Engineering Systems Coordination*		
5.	Building Cost Analysis*		
6.	Code Research*		
7.	Design Development	320	
8.	Construction Documents		
9.	Specifications and Materials Research*	120	
10.	Document Checking and Coordination*		
•			
	May occur in multiple phases of a project	Min. Hours	2200
		Total Hours Required	**2800
**This total	includes the 2200 minimum hours required, plus 600 additional hours that	must be gained in any of the experience a	reas 1-10.
G /	n o		
~ .	B: Construction Administration	90	
11.	Bidding and Contract Negotiation		
12.	Construction Phase - Office		
13.	Construction Phase - Site		220
		Min. Hours	320
		Total Hours Required	**560
**This total i	ncludes the 320 minimum hours required, plus 240 additional hours that n	nust be gained in any of the experience are	as 11-13
Category	C: Management		
14.	Project Management	120	
15.	Office Management		
	-	Min. Hours	200
		Total Hours Required	**280
**This total	includes the 200 minimum hours required, plus 80 additional hours that m	ist be gained in any of the experience areas	s 14-15
	Hours Required in Categories A, B, C		
Rem	aining Additional Hours (may be gained in any experie	ence areas 1-15)80	
•			2526
TOTA	AL ARCHITECTURAL EXPERIENCE HOURS REQUIRED		3720
		:	

# Category A: Design and Construction Documents

#### 1. Programming

Programming is the process of understanding and setting forth in writing the client's requirements for a given project. Steps in this process include: establishing goals, considering a budget, collecting, organizing and analyzing data, identifying and developing concepts, and determining particular needs. Client-Architect agreements presume that the client will furnish the program. Involvement of the Architect, in writing the program will be a service not covered in the traditional agreement for Design and Construction Administration. However, many clients employ the Architect to assist them in preparing a functional program. The project will also be affected by the mortgage lender; public officials involved in health, welfare and safety; future tenants, and, increasingly, the people who will work in the built environment. Their input at the programming stage is essential to maintain an orderly and productive design process.

#### Required Intern Activities include the following:

- Participate in conferences with clients regarding programming, periodic reviews and formal presentations and assist in preparing minutes or reports for future reference.
- Assist with presentations at zoning and variance hearings, and at meetings with the clients and consultants of these projects.
- · Assist in preparing the summary and evaluation of data and requirements obtained from all sources.
- Research current literature pertaining to architectural programming.

#### 2. Site Analysis

Site analysis includes land planning, urban design and aspects of environmental evaluation. Land planning and urban design are concerned with relationships to surrounding areas and involve consideration of the physical, economic and social impact of proposed land use on the environment, ecology, traffic and population patterns. Governmental agencies frequently require documentation prepared by specialist consultants on the results that construction will have on the site and on the surrounding lands (i.e. environmental impact studies). Decisions relating to site analysis must involve the selection, organization and evaluation of pertinent data that will lead to a resolution of the client's program while conforming to legal requirements.

#### Required Intern Activities include the following:

- · Assist in analyzing several sites to assess the feasibility of their use for a proposed project.
- Help analyze the feasibility of using a specific site for a project. Assist in the analysis of specific land
  use and location for a project. Assist in the formulation of the most appropriate land use strategy to
  achieve a desired environmental impact.
- Research site restrictions such as zoning, easements, utilities, etc. Participate in public hearings about land use issues and prepare reports for future reference.

#### 3. Schematic Design

From the client-approved program and budget (mutually accepted), the Architect develops alternative solutions to satisfy the program, massing, site location and orientation, response to environmental factors regulatory and aesthetic requirements. The preferred scheme(s) is presented to the client for approval.

#### Required Intern Activities include the following:

- Participate in the development and preparation of preliminary design concepts to determine the spatial relationships that best satisfy the client's program.
- Participate in the development and coordination of program requirements with consultants.
- Assist in the preparation of presentation drawings and models.
- · Assist in the analysis and selection of building and engineering systems.
- Participate in design review and approval meetings with clients, user groups, authorities having jurisdiction, community.

#### 4. Engineering Systems Coordination (may occur in multiple phases of a project)

The Architect is usually responsible for the selection, design and coordination of all building systems, including the engineering systems. The emphasis of this experience requirement is to develop an understanding, under the direct supervision and control of the Architect, of the integrated engineered systems normally designed by consultants and provided by product suppliers, manufacturers and fabricators. These traditionally have included structural, mechanical and electrical systems as well as other technical innovations and special requirements, such as telecommunications and computer applications.

Architects must know how engineering systems work, including system benefits and limitations, availability, cost and the space requirements necessary to provide the basis for system design, selection and integration. This knowledge also provides the vital communication links necessary for appropriate interaction with engineering consultants and product suppliers.

#### Required Intern Activities include the following:

- · Become familiar with construction methods and performance of different building and engineering systems.
- · Understand safety requirements and the selection process for building and engineering systems.
- Assist in research, analysis and selection of building and engineering systems during the schematic design and development phases.
- Help coordinate engineering systems documents provided by consultants into the construction documents produced by the Architect.
- Review consultants' drawings for conceptual understanding of systems, space requirements and
  possible conflicts or interference of structure, duct work, plumbing lines, electrical fixtures, etc.
- Assist in reviewing shop drawings, evaluating samples and maintaining records.
- Visit job site and observe installation and integration of engineering systems, construction details and space requirements.
- Attend systems start up, operation and maintenance meetings required for acceptance and use by the client.
- Obtain and study manufacturers' literature for engineering systems and components.
- Become familiar with relevant codes and regulatory standards applicable to various building and engineering systems.
- Check maintenance manuals and warranties submitted by contractors for conformance with contract documents.

#### 5. Building Cost Analysis (may occur in multiple phases of a project)

An important responsibility of the Architect is to evaluate the estimated construction cost. Reasonable estimates are crucial to the client. They influence decisions involving basic design, selection of building products and systems and construction scheduling. Long-term maintenance, as well as tax impact of material

and system selection (value engineering), are additional factors that bear on development of the project. For their own preliminary analysis, most Architects use computations based on area and/or volume. Estimates of construction cost provided later in the design process are frequently made on the basis of labour and material requirements (quantity surveys), a method that requires a more specialized knowledge of construction costs.

#### Required Intern Activities include the following:

- Calculate the areas and volumes of a project and its characteristic components.
- Make a simplified quantity takeoff of selected materials and prepare comparative cost analysis.
- Assist in the preparation of cost estimates of each stage of a project.
- · Review various references and texts utilized in cost estimating.
- Assist in the preparation of cost analyses for current projects, using a variety of indices.
- Conduct a survey of current costs per square or cubic metre of various types of projects, using local cost data.

#### 6. Code Research (may occur in multiple phases of a project)

Building inspectors as well as officials in zoning, environmental and other agencies relating to the health, welfare and safety of the public, oversee the enforcement of federal, provincial and local regulations related to building construction. The codes promulgated by these various agencies have a direct bearing on the total design process and thorough knowledge of all requirements is essential to the satisfactory completion of any project.

#### Required Intern Activities include the following:

- Assist in searching and documenting codes, regulations, etc. for two or more specific projects.
- Study procedures necessary to obtain relief or variances from particular requirements as they relate to a project.
- Calculate certain variables (i.e. numbers and size of exits, stair dimensions, public toilet rooms, ramps)
   in satisfaction of code requirements.
- Determine a project's allowable land coverage as well as maximum areas in compliance with zoning and any other related ordinances.

#### 7. Design Development

Based on the client-approved schematic design and estimate of construction cost, the Architect fixes and details, for the client's further approval, the size and character of the entire project, including selection of materials and building and engineering systems.

- Participate in the preparation of detailed design development drawings from schematic design documents.
- Assist in developing various schedules and outline specifications for materials, finishes, fixed equipment, fixtures, and updates to project schedule.
- Assist in developing various schedules and outline specifications for materials, finishes, fixed equipment, fixtures and updating construction cost. (Record under Building Cost Analysis)
- Help coordinate building and engineering systems proposed for the project. (Record under Engineering Systems Coordination)
- Participate in design review and approval meetings with clients, user groups, authorities having jurisdiction, community, etc.

# 8. Construction Documents (Not Including Specifications and Material Research)

The working drawings phases of construction documents describe in graphic form, all of the essentials of the work to be done: location, size, arrangement and details of the project. Since the successful and timely execution of these documents can be equated closely with an office's financial success, Architects constantly search for more efficient ways to produce construction documents. Regardless of the method of preparation, it is extremely important that the documents be accurate, consistent, complete and understandable. This requires thorough quality control including constant review and cross-checking of all documents. In addition, effective coordination of consultants' drawings is essential to avoid conflicts and interference in the construction of the Architect's designs and documents the integrated result.

#### Required Intern Activities include the following:

- Work in the preparation of detail drawings, developing technical skills in drafting accuracy, completeness, clarity and understanding by others.
- · Assist in the coordination of all documents produced by the Architect and the consultants.
- Assist in the coordination of all documents produced by the engineering consultants. (Record under Engineering Systems Coordination)
- Develop a knowledge of professional responsibilities and liabilities arising from the issuance of construction documents. Participate in the mechanics of assembling the finished construction documents.
- Assist the job captain (or equivalent) in routine administrative/control tasks.

# 9. Specifications and Materials Research (may occur in multiple phases of a project)

Well-grounded knowledge of specification-writing principles and procedures is essential to the preparation of sound, enforceable specifications. Unless these skills are properly developed, expert knowledge of materials, contracts and construction procedures cannot be communicated successfully. A fundamental principle of specification writing requires the Architect to understand the relationship between drawings and specifications, and to be able to communicate in a logical, orderly sequence, the requirements of the construction process. Many factors must be considered in the selection and evaluation of material or products to be used in a project: appropriateness, durability, aesthetic quality, initial cost, maintenance, etc. To avoid future problems, it is extremely important that the Architect recognize the function of each item to be specified. The Architect must carefully assess new materials as well as new or unusual applications of familiar items, regardless of manufacturer representations, to be certain no hidden deficiencies exist that might create problems for the client and expose the Architect to liability.

- Review construction specifications' organization, purpose and format, and assist in writing specifications.
- Review and analyze bidding forms, lien provisions, supplementary and special conditions and obtain the client's insurance and bonding requirements.
- Research and evaluate data for products to be specified, including information regarding availability, cost, code acceptability and manufacturers' reliability. Attend sales presentations in connection with this research.
- Research industry standards and guidelines for specific classes of products (e.g. curtain walls, aluminum windows) as they affect various manufacturers' items being considered for acceptability on a project.
- Research construction techniques and systems and understand workmanship standards such as pouredin-place concrete, masonry construction.
- Evaluate the potential for using master specifications in a project specification, including procedures needed to adapt individual sections for this use.

# 10. Document Checking and Coordination (does occur in multiple phases of a project)

Close coordination between drawings and specifications is required when preparing construction documents. The work of each consultant must be reviewed regularly and checked against the architectural drawings as well as the drawings of other consultants to eliminate conflicts. Before final release for construction purposes, the drawings must be checked and cross-checked for accuracy and compatibility.

Note: Review construction contracts for compatibility with the client-architect agreement as it relates to the role of the Architect and consultants during construction.

#### Required Intern Activities include the following:

- Assist in cross-checking products and materials called for in the specifications for consistency with corresponding terminology and descriptions on the working drawings.
- Check drawings prepared by others for relevance and accuracy of dimensions, notes, abbreviations and indications.
- \* Assist in developing a schedule of lead time required for proper coordination with other disciplines.
- Check consultants' drawings with architectural drawings and other consultants' drawings for possible conflicts.
- Check engineering consultants' drawings with architectural drawings for possible conflicts and interference of plumbing lines, duct work, electrical fixtures, etc. (Record under Engineering Systems Coordination)
- Assist in the final project review for compliance with applicable codes, regulations, etc.

# Category B: Construction Administration

#### 11. Bidding and Contract Negotiation

The Architect assists in establishing and administering bidding procedures, issuing addenda, evaluating proposed substitutions, reviewing the qualifications of bidders, analyzing bids or negotiated proposals and replying to the client.

The construction contract and related documents are the formal instruments that bind the major parties together in the construction phase. They detail the desired product and the services to be provided in its construction, as well as the consideration to be paid for the product and the services under particular terms and conditions.

- Carefully review the bidding/award stages of previous projects. Develop an understanding of problems encountered and how they were resolved.
- Assist in the pre-qualification of bidders.
- · Assist in the receipt, analysis and evaluation of bids, including any alternative, discounted or unit prices.
- Learn what information and submittals are required prior to issuance of notice to proceed.
- Assist in evaluating product considerations in preparing addenda.
- Meet with contractors and material suppliers to better understand problems they encounter with bid packages and construction contract documents.

Assist in the preparation and negotiation of construction contracts and become familiar with the conditions
of the contract for construction in order to identify the roles of the Architect, contractor, owner, bonding
company and insurer in the administration of the construction phase.

#### 12. Construction Phase — Office

During the construction phase there are many related tasks that do not directly involve field observations: processing contractors' applications for payment, preparing change orders, reviewing shop drawings and evaluating samples, adjudicating disputes, etc. The Architect's handling of these matters will usually have a direct impact on the smooth functioning of the work in the field. For example, prompt processing of the contractor's application for payment, including review of any substantiating data that may be required by the contract documents, helps the contractor, and Architect maintain an even flow of funds and avoid delays and charges. Items such as shop drawings, samples and test reports submitted for the Architect's review must be acted upon promptly to expedite the construction process. Changes in the work that may affect the time of construction or modify the cost are accomplished by change orders. Interpretations necessary for the proper execution of work must be promptly given in writing even when no change order is required.

#### Required Intern Activities include the following:

- · Assist in processing applications for payment and preparing certificates for payment.
- Assist in reviewing shop drawings, evaluating samples submitted and maintaining records.
- Assist in interpreting documents and preparing supplemental instructions and requests for information.
- Assist in evaluating requests for changes and preparing change orders.
- \* Participate in resolution of disputes and interpretation of conflicts relating to the contract documents.
- Become familiar with the legal responsibilities of the clients, contractors and Architects.
- Participate in the review of record documents at project completion.

#### 13. Construction Phase — Site

In administering the construction contract, the Architect's function is to determine if the contractor's work generally conforms to the requirements of the contract documents. To evaluate the quality of material and workmanship, the Architect must be thoroughly familiar with all of the provisions of the construction contract. Reports on the stage of completion of scheduled activities are collected and compared to the overall project schedule at job site meetings. These meetings facilitate communication between the contract parties and produce a detailed progress record. The Architect must determine through observation the date of substantial completion and receive all data, warranties and releases required by the contract documents prior to final review and final payment. In addition to these construction-related responsibilities, the Architect interprets contract documents when disagreements occur and judges the dispute impartially, even when the owner is involved. Dissatisfaction with the Architect's decision can lead to arbitration or litigation.

- Visit the job site and participate in observation of the work in place and material stored, and prepare
  field reports of such reviews. Review and analyze construction time schedules. Understand the
  various network methods (e.g. critical path method) potentially available to the contractor.
- By reviewing contract documents and participating in professional development programs, develop an awareness of the contractual obligations related to the observation of construction.

- Attend job-site construction meetings and assist in recording and documenting all actions taken and agreed to at such meetings.
- Participate in the substantial completion review and assist in the deficiency list verification.
- Participate in the final acceptance review with the client and other involved parties.

# Category C: Management

#### 14. Project Management

The economic and professional health of an architectural practice depends on an orderly, trackable method of project execution. A clearly defined project work plan, the key to the efficient management of project tasks, requires participation and input from team members, consultants, client representatives and other key decision-makers (financial experts, developers, lawyers and contractors). The project manager defines consensus goals, and coordinates tasks and scheduling. Team building depends on clear goals and good communication, with particular attention to decisions that influence the work of multiple team members.

A project file initiated and maintained by the project manager is the comprehensive record of the project's life and a useful resource for future endeavours and against claims. The work plan must be congruent with all project-related contractual agreements (which are normally maintained in the project file). Scheduled quality control reviews are identified in the work plan; the project manager may request interim reviews in advance of established submittal dates. It is the project manager's responsibility to measure actual schedule/budget progress against the work plan, assess discrepancies and take the corrective actions necessary to maintain project control. The project manager also maintains design quality during bidding, contract negotiation and construction phases through administration of the project file, oversees the architectural practice's construction representative and monitors scheduled on-site quality reviews. Finally, the project manager closes out project records and agreements and sets up future post-occupancy evaluation procedures.

# Required Intern Activities include the following: (for a specific project following award of the project to the Architect)

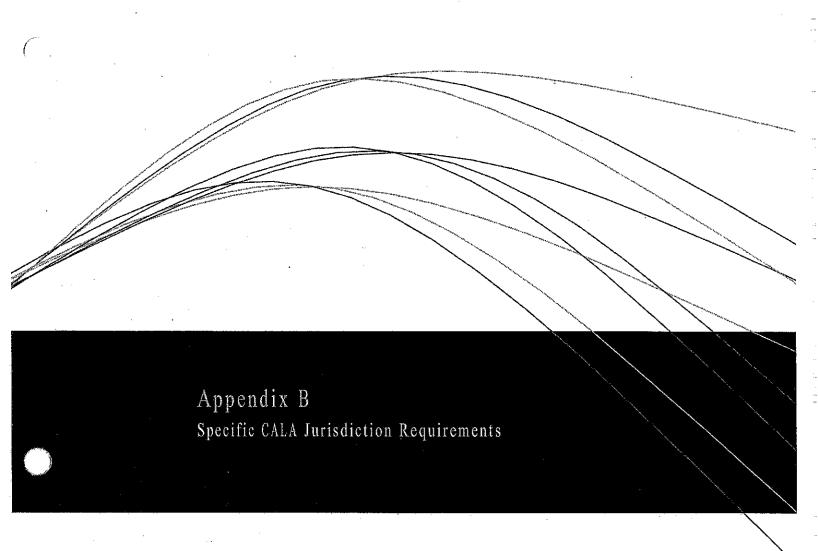
- Review the architectural practice's project management manual or all relevant forms, checklists and other practice aids if a manual does not exist.
- Understand the procedure for assignment of project management responsibilities and the project manager's role in the acquisition process.
- Participate in the development of a project work plan including identifying goals, client requirements, responsibilities, a first-cut schedule and the project record.
- Review a work plan against all project-related contractual agreements.
- Become familiar with team management including role assignments, team communication methods and frequency and maintaining the project file.
- Review design documentation standards and understand expected levels of documentation at each phase of the project.
- · Attend quality reviews at project development milestones identified in the work plan.
- Assist in preparing project status assessments including schedule and scope variances and actions required to maintain project budget control.
- Review the project management file for close-out activities such as contractual fulfillments, final fee for services, invoicing and modifications (e.g. change orders).
- Attend post-occupancy evaluation trips to completed project sites.

#### 15. Office Management

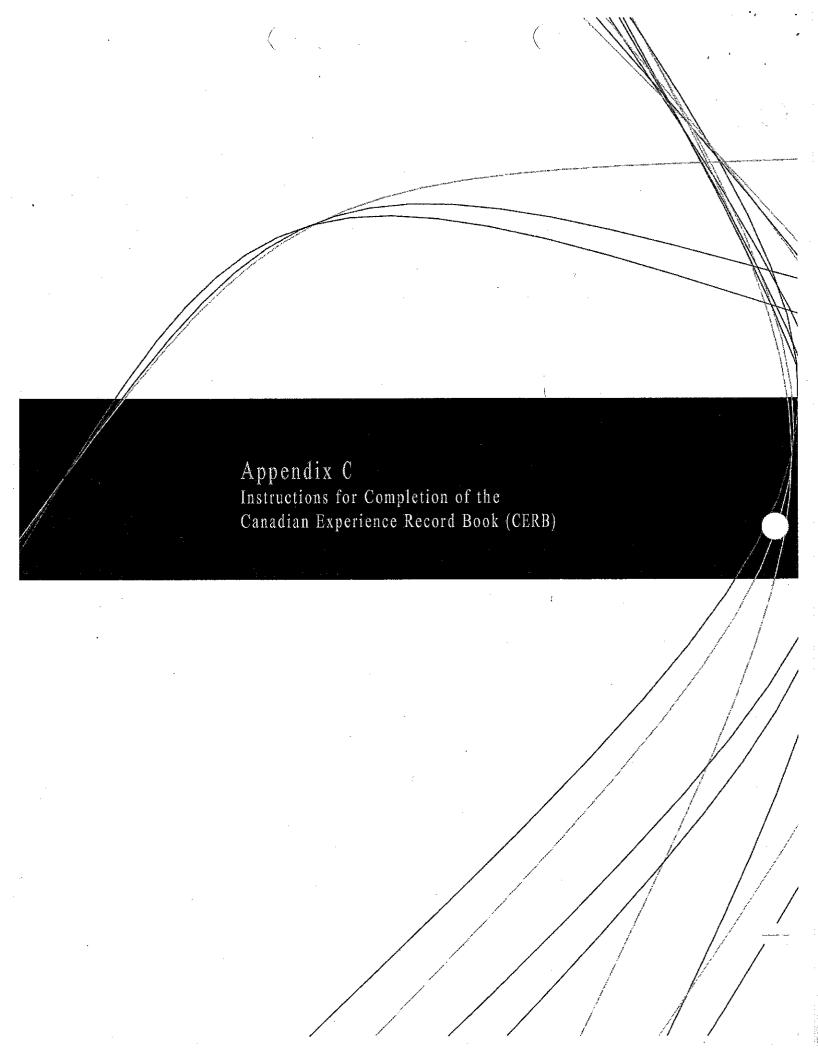
Although architecture is a creative profession, current techniques of practice and the need for professional sustainability require that the architectural practice also operate as a successful business enterprise. Steady income must be generated and expenses carefully budgeted and monitored so that economic stability can be maintained. Accurate records must be kept for tax purposes and for use in future work. Established office requirements and regulations are essential to maintaining a smooth operation; office practice manuals are a typical tool for dissemination of this information. Profitable use of office personnel requires budgeting time and adhering to schedules. The Architect's relationship to the client is established by contractual agreement. A contract establishes the duties and obligations of the parties. In order for a contract to be enforceable, there must be mutual agreement between competent parties, an acceptable monetary consideration, and it must be for lawful purpose and accomplishable within an estimated time frame.

Effective public relations plays an essential role in the creation of the Architect's image. This is important in retaining existing clients, bringing new clients and work into the architectural practice as well as in attracting superior people for the professional staff. The Architect must participate in marketing activities if the practice is to succeed. On the other hand, the Architect's marketing activities (unlike those of merchants, manufacturers and others in commerce) may be subject to certain professional constraints. The Architect must learn marketing techniques that are effective while practising within the rules of professional conduct in his/her jurisdiction.

- Review the process of internal accounting and cost control systems for operation of the architectural practice. Participate in allocation of time to all elements involved in a total project from preliminary design through construction.
- Review professional service contracts for their structure, content, determination of responsibility and enforcement procedures.
- Review the compensation structure as related to types of services rendered by the architectural practice.
- Review current contractual relationships with consultants.
- Research legal obligations, limitations and liabilities of professional service contracts.
- Review the architectural practice's professional liability insurance policy and develop an awareness of
  potential practices and procedures that are not covered by the policy.
- Assist in developing programs to publicize the architectural practice's professional services and its expertise.
- Participate in the architectural practice's program for securing commissions for professional services through assisting in market research, prospect list preparation and information-gathering activities.
- Assist in developing the architectural practice's brochures and advertising as elements of promotion.
- · Assist or accompany principals or marketing staff carrying out business development.
- Participate in client request for proposals (RFPs) and presentation to prospective clients and formal selection interviews.
- Participate in the architectural practice's internal budgeting (profit planning) process.



TO BE PROVIDED BY YOUR CALA JURISDICTION



### Appendix C

Instructions for Completion of the Canadian Experience Record Book (CERB)

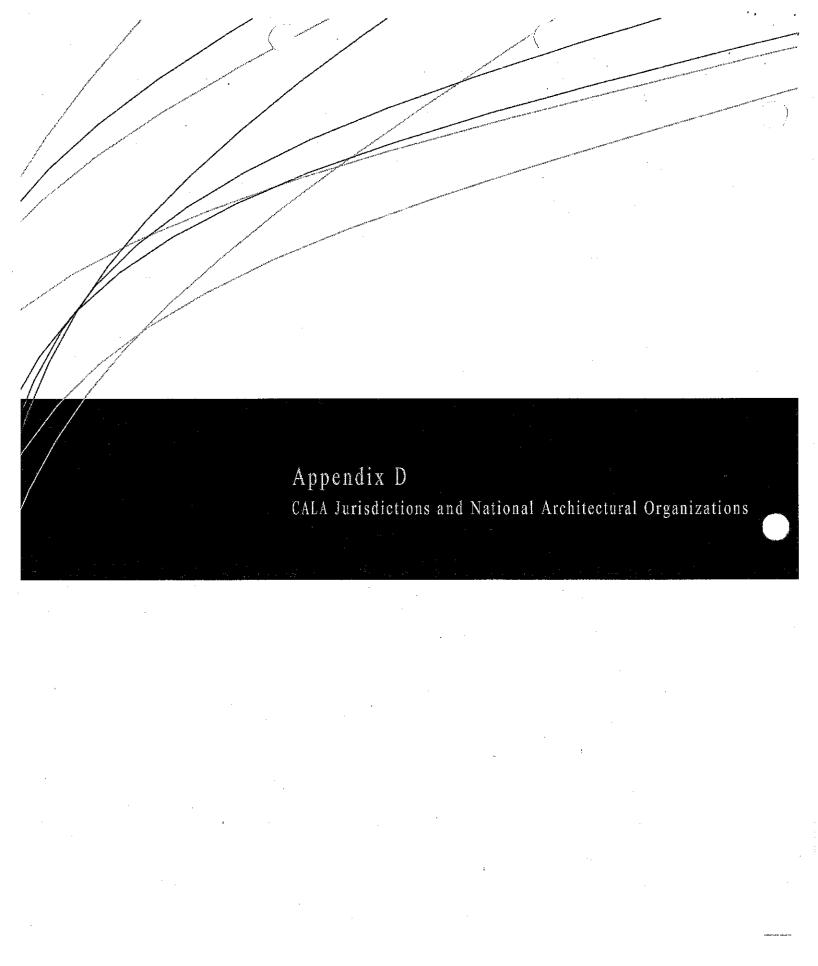
The IAP anticipates that Interns gain hands-on experience throughout all phases of architectural services from Design through Construction Administration. The prescribed work experience hours in the CERB therefore cover the range of architectural activities/services expected of a practitioner. The Intern must gain the minimum number of hours of supervised/mentored work experience and record/submit them periodically, every 900–1000 hours (approximately every six months, and within 8 weeks of the last entry) to the CALA jurisdiction in which she/he is enrolled/registered as an Intern.

The CALA jurisdiction will review the Intern's submission to ensure the nature as well as the extent of experience gained. In order that this can be accomplished, it is the responsibility of the Intern to clearly explain his/her specific role for each project.

In addition to experience gained in the Architect's office or other eligible architectural employment situation, the IAP expects that Interns gain on-site experience of the construction of buildings, particularly building enclosures, fire separations, exiting, etc. This experience can only be gained through on-site presence during construction. (Refer to Appendix A)

The absence of clear and comprehensive information in regard to experience gained may delay the review of experience if the reviewers are unable to determine whether the Intern is satisfying the required scope of requirements of the IAP. Accordingly, Interns are to:

- a) Provide all requested information on the cover page of the CERB. This document is available in an electronic spreadsheet format on your CALA jurisdiction's Website. (CALA jurisdictions may develop electronic means of submission in the future. The rules and procedures for such submission will be forwarded to Interns in due course.)
- b) If manually prepared, record the experience neatly in ink. Any alterations, changes, white-outs, etc. made to the CERB, must be initialed by the Supervising Architect. Any separate pages must be initialed by the Supervising Architect.
- c) If electronically prepared, print a hard copy of the CERB section, and have each page initialed by Supervising Architect.
- d) The method of recording time shall be in hours with no reference to a maximum number of hours per day for a total of 3720 hours.
- e) Use the Summary of Projects (1-10) on the CERB for the ten most significant projects on which you have worked in this period. For additional projects add new sheets for projects and change the numbers to 11, 12, 13...to more accurately describe your experience.
- f) Project Type is defined as new construction, additions, renovation, etc.
- g) Occupancy is defined as assembly, institutional, industrial, residential and commercial.



## Appendix D

# CALA Jurisdictions and National Architectural Organizations

### **CALA Jurisdictions**

Architectural Institute of British Columbia (AIBC)

#100 · 440 Cambie Street

Vancouver, British Columbia V6B 2N5

Tel: 604.683.8588
Fax: 604.683.8568

Email: info@aibc.ca www.aibc.ca

Alberta Association of Architects (AAA)

Duggan House

10515 Saskatchewan Drive

Edmonton, Alberta T6E 4S I

Tel: 780.432.0224

Fax: 780.439.1431

Email: intern@aaa.ab.ca www.aaa.ab.ca

Northwest Territories Association of Architects

(NWTAA)

P.O. Box 1394

Yellowknife, Northwest Territories X1A 2P1

Tel: 867.766.4216 Fax: 867.873.3654

Email: nwtaa@yk.com www.nwtaa.ca

Saskatchewan Association of Architects (SAA)

642 Broadway Avenue, Suite 200

Saskatoon, Saskatchewan S7N 1A9

Tel: 306.242.0733

Fax: 306.664.2598

Email: memberservices@saskarchitects.com

www.saskarchitects.com

Manitoba Association of Architects (MAA)

137 Bannatyne Avenue, 2nd Floor

Winnipeg, Manitoba R3B 0R3

Tel: 204.925.4620

Fax: 204.925.4624

Email: info@mbarchitects.org www.mbarchitects.org

Ontario Association of Architects (OAA)

111 Moatfield Drive

Toronto, Ontario M3B 3L6

Tel: 416.449.6898

Fax: 416.449.5756

Email: oaamail@oaa.on.ca www.oaa.on.ca

Ordre des architectes du Québec (OAQ)

1825 boulevard René Levésque Ouest

Montréal, Québec H3H 1R4

Tel: 514.937.6168

Fax: 514.933.0242

Email: info@oaq.com www.oaq.com

Architects' Association of New Brunswick/Association des

architectes du Nouveau-Brunswick (AANB)

P.O. Box 5093

Sussex, New Brunswick E4E 5L2

Tel: 506.433.5811

Fax: 506.432.1122

Email: inquiries@aanb.org www.aanb.org

Nova Scotia Association of Architects (NSAA)

1359 Barrington Street

Halifax, Nova Scotia B3J1Y9

Tel: 902.423.7607

Fax: 902.425.7024

Email: info@nsaa.ns.ca www.nsaa.ns.ca

Architects Association of Prince Edward Island (AAPEI)

P.O.Box 1766

Charlottetown, Prince Edward Island C1A 7N4

Tel: 902.566.3699

Fax: 902.566.9214

Email: info@aapei.com www.aapei.com

Architects Licensing Board of Newfoundland & Labrador

(ALBNL)

P.O. Box 1766

St. John's, Newfoundland & Labrador A1C 5V5

Tel: 709.726.8550

Fax: 709.726.1549

Email: nlaa@newfoundlandarchitects.com

www.albnl.com

### **National Architectural Organizations**

Canadian Architectural Certification Board (CACB)

710 · 1 Nicholas Street

Ottawa, Ontario K1N 7B7

Tel: 613.241.8399

Fax: 613.241.7991

Email: info@cacb.ca www.cacb.ca

Architecture Canada | Royal Architectural Institute of Canada (RAIC)

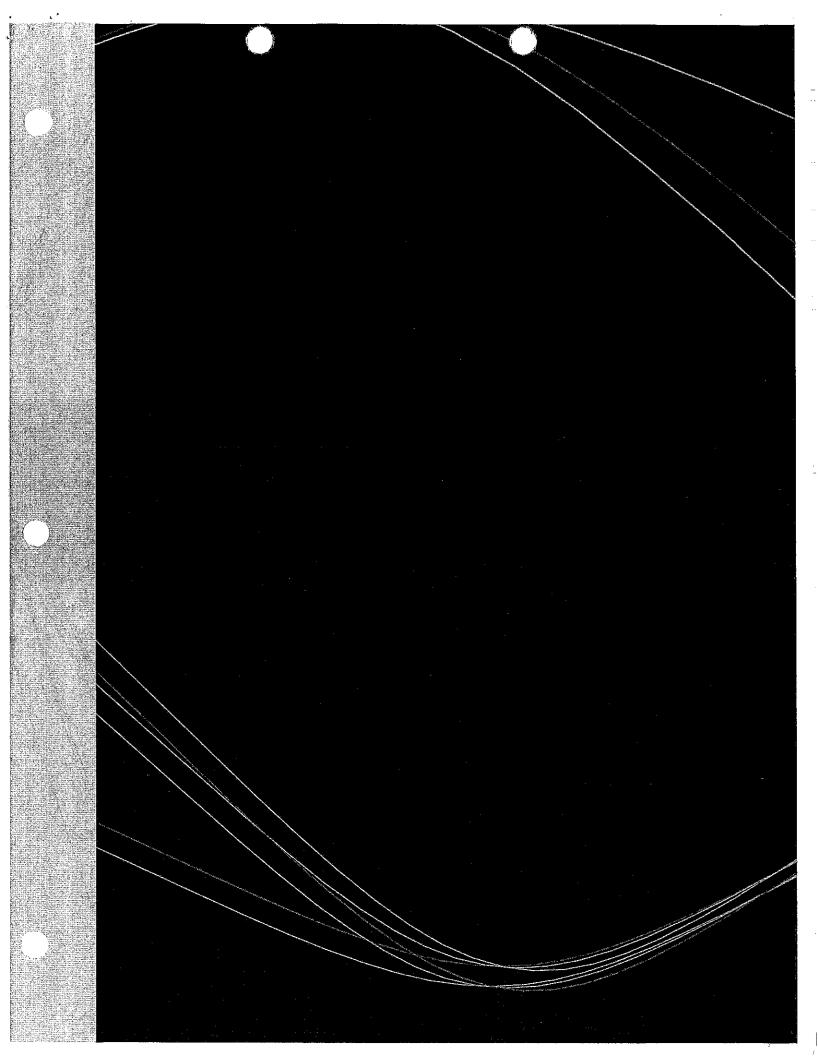
Suite 330 - 55 Murray Street Ottawa, Ontario KIN 5M3

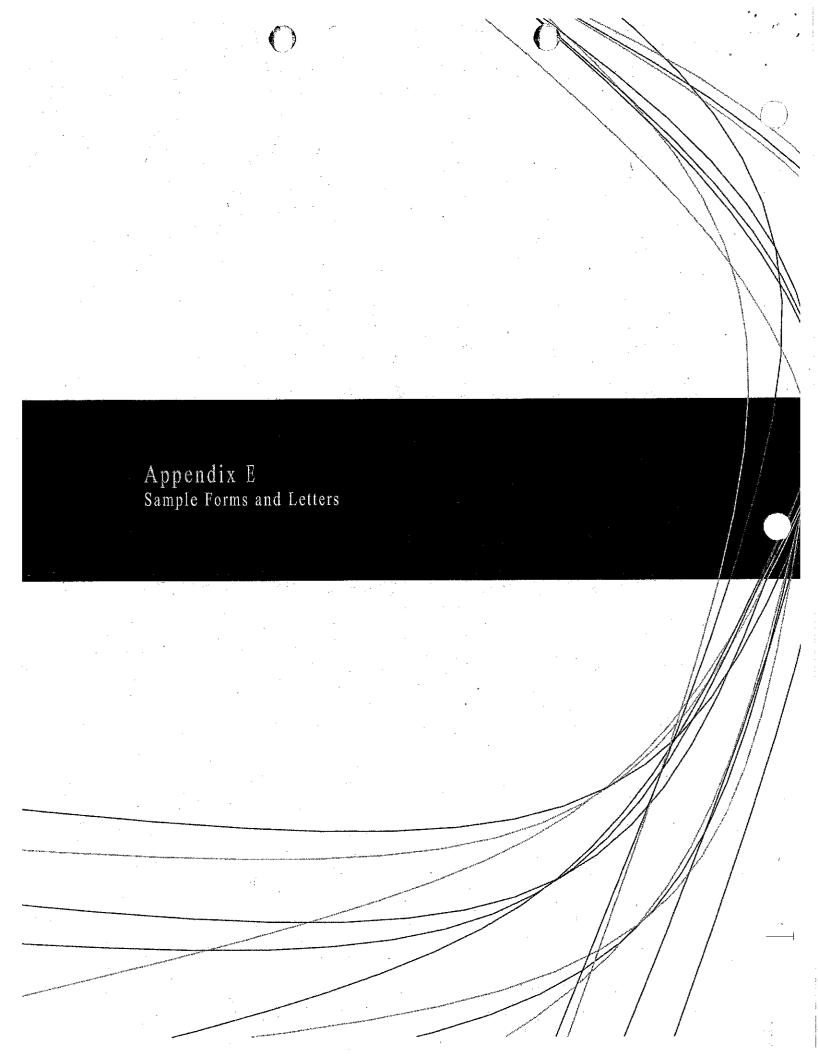
Tel: 613.241.3600 Fax: 613.241.5750

Email: info@raic.org www.raic.org

Canadian Architectural Licensing Authorities (CALA)

An assembly of all the provincial/territorial architectural regulators in Canada





## CANADIAN EXPERIENCE RECORD BOOK: Periodic Assessment Form

(To be completed and approved by the Regulator with every logbook submission.)

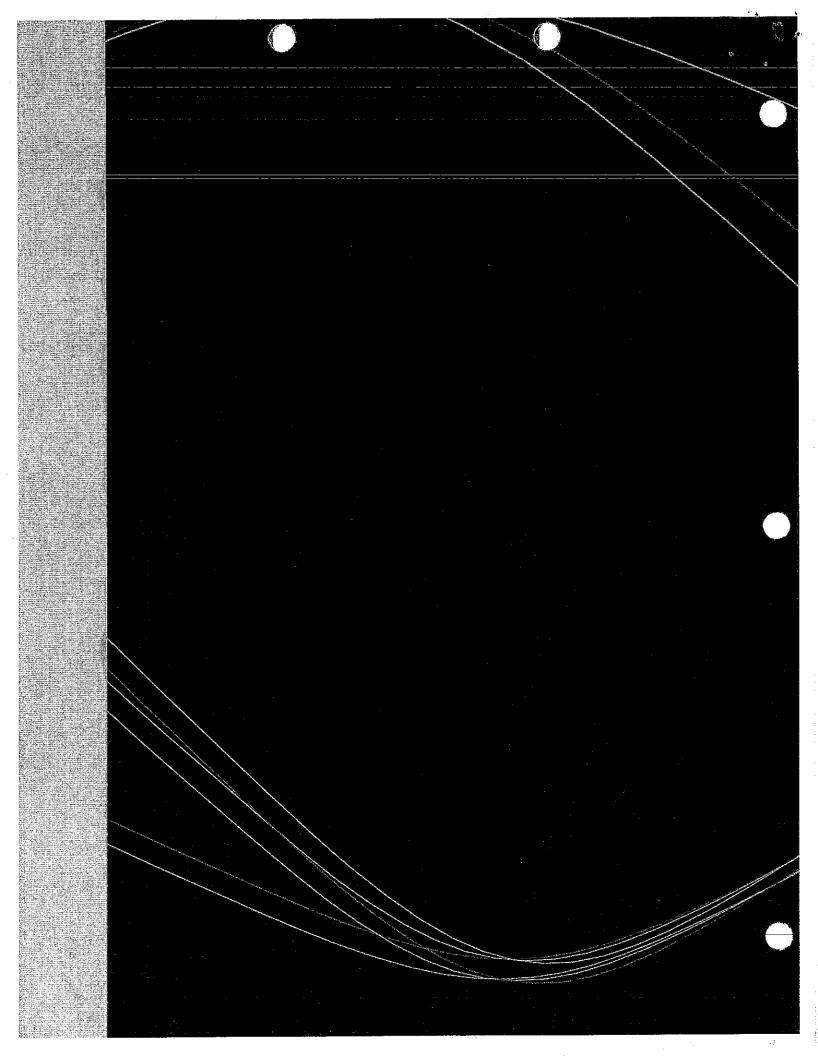
Inter	n Identification:								
Surn	ame				Firs	t Name		Mide	dle Name(s)
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Peri		From							
		То	L			÷			
			day	month	year				
Com	ments				····			,	
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Su	ımmary of Revi	ewed E	Experie	To: Ho	urs		his Period	Hours To Date	Hours
				Keqi	uired	Expe	rience	Experience <sup>2</sup>	Remaining
Α	Design / Construc	tion Doc	uments	280	00				
1	Programming			80	,	1			
2	Site Analysis			80	)		,	•	
3	Schematic Design			12	0				
4	Engineering Syster		nation*	. 12	0				
5	Building Cost Analy	/sis*		80	)		•		
6	Code Research*			12					
7	Design Developme			32					
8	Construction Docur			108					
9	Specifications & Ma			12					
10	Document Checkin	g and Cod	ordination*		· · ·	ļ		1	
	SUBTOTAL			220	)0				
* Ma This	ay occur in multiple p s subtotal includes the 2	hases of 200 minim	a project um hours re	quired plus	600 addition	al hours that i	must be earned	l in any of the experienc	ce areas 1-10.
В	Construction Adm	ninistratio	on	56	0				
11	Bidding & Contract	Negotiation	on	80	)				
12	Construction Phase			12	0				
13	Construction Phase	e – Site		12	0				
	SUBTOTAL	•		32					1
This	subtotal includes the 3	20 minimu	m hours requ	uired plus 2	40 additiona	hours that m	ust be earned	in any of the experience	e areas 11-13.
С	Management			28	0				
14	Project Manageme			12	0				
15	Office Managemen	t		80	)			·	
	SUBTOTAL			20			•		
This	subtotal includes the 2	00 minimu	m hours requ	uired plus 8	30 additional	hours that mu	ist be earned in	any of the experience	areas 14-15.
Ren	naining 80 hours may	y be earne	ed in any e	xperience	1-15.				
*Not	te: Total Required hours	will be cor	nsidered the	minimum r	number of re	quired hours.	Regulators ma	y require additional exp	erience.
	TOTAL			372	20				
	. <del></del>					L			<u></u>

## Confirmation of Employment

Dear Sir or Madam:	
Employment Confirm	nation .
Intern's Name in Full:	
Street address:	
i	
Province:	Postal Code:
Architectural Employme	bove-noted Intern is employed with our Architectural Practice or Eligible at Situation and that this entity shall endeavour to provide the required etural experience in accordance with the Internship in Architecture Program.
Name of Supervising A (Please print)	chitect
Signature	
Date	

# Confirmation of Mentor

Dear Sir or Madam:						: .		,,			٠.					
Mentor's Confirmation	n							• • • •		.•					•	٠.
Intern's Name in Ful	l:	•				•									···	÷ .
I am pleased to a registration architec professional advisor and generally assist with the Internship	tural cond ng th	exp luctin re In	perie g rev tern	nce liew: in p	as s and orepa	req d as arin	uire	da nen	nd ts o	sha f th	ll e e ar	nde chite	avou	r to I ex	ac neri	t as
Name of Mentor (Please print)			· v													
Signature						•			<u>.</u>							
Date					5 s			.`		<del>- ; - ·</del>						



Appendix F CERBFORM

#### Canadian Experience Record Book: Experience Summary Form Intern Identification Steps to Follow Carefully read all instructions. Middle Name(s) First Name The Experience Summary Surname Form is to be submitted for each 900 to 1000 hours of work experience or for each No. and Street Suite No. change of employment. Complete this form either by printing neatly in ink or electronically. Province/State/Territory Country City Ensure that all pages of the Res. Tel. Bus. Tel. Email Postal/Zip Code form are initialled by your Supervising Architect. Ensure that changes or **Employer Identification** whiteouts are initialled by your Supervising Architect. Ensure that all additional pages annexed to this form Name of Practice are also signed by your Supervising Architect. No. and Street Suite No. Ensure that all Declarations are signed and dated. Province/State/Territory Country Submit a hard copy of the form bearing original signatures to your CALA Postal/Zip Code Bus. Tel. jurisdiction for review. Retain a copy of this form for Nature of Employer's Activities your records. Position **Experience Supervisor** Mentor Identification Surname First Name Res. Tel. Bus. Tel. Name of Practice DAY MONTH YEAR Provincial Association Use Only Experience Period From Received: By: То Date: Reviewed: Full Time Experience Click on appropriate box By: Date: Part Time Experience Click on appropriate box

lole of Intern	The Intern must identify their specific activities for each project identify:  Project(s): (Submit additional pages, if required)	entified on	page 4 Sur	nmary of
roject(s)				
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Programming     Site Analysis     Schematic Design     Engineering System Coordination				4	5	6	7.	8	9	10	TOTALS
3. Schematic Design 1. Engineering System Coordination											0.00
Engineering System Coordination									English alike		0.00
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			e de la companya de l		07/2/24/1943 3/24/41/41/19	1, va. 1, j. 12. Part 1, 12.				u de la compania del compania de la compania del compania de la compania del compania de la compania de la compania del compania de la compania de la compania de la compania del compania de	0.00
5. Building Cost Analysis											0.00
), Code Research		TOWNS IN A STATE OF THE STATE O							a defette ete		0.00
7. Design Development						inghords malacytt				1.4450.1.45 1.4622.11.35	0.00
3. Construction Documents			ayayada Firitay	rendisiis. Naltialik					. Armeda. Like Yung		0.00
). Specifications and Material Research											0.00
0. Document Checking and							sigari Saleki				0.00
Coordination Subtotal	0.00	0.00.	-0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
phases of a project  Construction Administration  11. Bidding and Contract Negotiation		2	3	4	5	6	7	8	9	10	TOTALS 0.00
Construction Administration  11. Bidding and Contract Negotiation 12. Construction Phase - Offer 13. Construction Phase - Site		0.00	0.00	4.	0.00	0.00	7	8	9	10	
Construction Administration  11. Bidding and Contract Negotiation 12. Construction Phase - Offer 13. Construction Phase - Site											0.00

Summary of Projects (List the 10 most significant projects in this period)  Project Type: New Construction, Additions, Renovations, etc.  Occupancy: Assembly, Institutional, Industrial, Residential, Commercial.	
1. Project Name	Project Type Occupancy
Location	Gross Floor Area Budget No. of Storeys
2 Project Name	Project Type Occupancy
Location	Gross Floor Area Budget No. of Storeys
3 Project Name	Project Type Occupancy
Location	Gross Floor Area  Budget  No. of Storeys
4 Project Name	Project Type
Location	Occupancy Gross Floor Area Budget No. of Storeys
5 Project Name 7	Project Type
Location	Occupancy, Gross Floor Area Budget No. of Storeys
6 Project Name	Project Type
Location .	Occupancy Gross Floor Area Budget No. of Storeys
7 Project Name	Project Type Occupancy
Location	Gross Floor Area  Budget  No. of Storeys
8 Project Name	Project Type
Location	Occupancy Gross Floor Area Budget No. of Storeys
9 Project Name	Project Type
Location	Occupancy Gross Floor Area Budget No. of Storeys
10 Project Name	Project Type Occupancy
Location 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Gross Floor Area Budget No. of Storeys

Comments and Declarations
Comments by Employer
1 Comment on the level of responsibility and involvement requested of the Intern and relative level taken and performed by the Intern.
2 Comment on the overall attitude/philosophy/professional goals of the Intern as you perceive them.
不是一种,我们就有一种,我们就是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
3 Your recommendations for the next (6) months experience.
4 Comment on the extent to which the Intern has been exposed to the activities as outlined for each of the categories in which experience has been obtained.
Supervising Architect Declaration I declare that the preceding information is an accurate summary of
the Intern's architectural experience.
Name <i>(please print)</i> Signature Date
Mentor Declaration I declare that I have met with the Intern in accordance with IAP.
Name <i>(please print)</i> Signature Date